

AB 540 SLUG RESOURCE GUIDE:
WALKING THE PATHWAYS AT UCSC, YOU ARE NOT ALONE.



University of California, Santa Cruz

Draft – 6/29/09

A Collaboration of UCSC Educational Opportunity Programs, Students Informing Now,
The Student Affairs Division, Faculty, and Staff

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Disclaimer: The information in this booklet is general in nature and serves as a guide. Some of the campus information is subject to change without notice. Immigration laws are complex, subject to change, and are broad in their interpretation. This is not an immigration guide. Immigration questions should be referred to immigration attorneys.

Introduction

UC Santa Cruz Division of Student Affairs Student Success Initiative

Retaining and graduating a diverse and talented student body is critical. Student Affairs seeks to support all students, particularly those special populations that overcome significant obstacles to achieve access to higher education. UC Santa Cruz and the Division of Student Affairs have identified the needs of current undocumented and AB 540 undergraduate students, as well as, prospective students in the pipeline as a clear priority for the campus. Undocumented students face many challenges on the college-going pathway and upon matriculation. Providing social, emotional, and financial support is essential to ensuring that these qualified, high achieving first generation, low income, and immigrant students can take full advantage of the educational experiences UCSC offers, regardless of their documentation status. The Division of Student Affairs seeks to provide an undergraduate experience where students receive the support to fully engage in all aspects of the UCSC experience and successfully graduate. Key efforts focus on the following areas: student retention and support; fundraising and building champions and support for legislative and advocacy efforts; funding for student support such as health and wellness, emotional and psychological support, legal counseling, and advising support for future career and educational goals; developing funding for student scholarships through private foundation, corporate, and individual donors.

This resource guide is a direct outcome of the student retention and support component of the Student Success Initiative led by the office of Vice-Chancellor of Student Affairs, Felicia McGinty. It is designed to inform all students at UC Santa Cruz about the various resources available to them with an emphasis on resource available to undocumented AB 540 students. The resource guide was born out of a desire by UCSC administrators, faculty, staff, and students to inform AB 540 undocumented students that the UC Santa Cruz community will support them in their journey towards attaining a higher education at the University of California, Santa Cruz. For a copy of the UCSC Student Affairs Student Success Initiative please contact Lucy Rojas Special Projects Manger, Division of Student Affairs, at larojas@ucsc.edu

University of California Policy Guidelines for the Treatment of Undocumented Students

The University of California Policy Guidelines for the treatment of undocumented students were issued by Provost Hume in an August 17, 2007 directive. According to these guidelines, the University of California is not prohibited from enrolling and educating undocumented students. A UC education is not a benefit prohibited by law. Nor is the University prohibited from providing services to undocumented students, including routine assistance in connection with financial aid. Such routine assistance includes providing information to students about outside agency scholarship opportunities as well as providing an outside agency with information about students in accordance with applicable privacy laws and policy (which in the case of confidential information, require the student's consent prior to the release of the information). Routine assistance also includes allowing students to enroll in deferred payment plans and processing outside agency scholarships. Note that while UC is required to withhold estimated taxes from outside agency scholarships for non-immigrant (i.e., international) students, it is not required to do so for undocumented students. You can read the complete document on the UCSC Student Affairs website:

<http://studentaffairs.ucsc.edu/staff/docs/sa/UCGuidelinesUndocumentedStudents.pdf>

This guide is divided into four main sections. Section I: Historical Background & Current Laws and Regulations, this section offers a historical context and overview of state and federal laws affecting non-resident students in California; Section II: UCSC Resources, this section provides an overview of campus programs and services including their current and developing efforts to serve the needs of AB 540 undocumented students; Section III: Legal Assistance and Other Resources, this section serves as a directory to community based organizations and legal service agencies that assist non-resident students; Section IV: Scholarships & Funding, this section provides a list of off-campus scholarships and funding opportunities for academic projects.

Welcome from Vice-Chancellor of Student Affairs Felicia McGinty

A Definition of Terms: Why we use *AB 540 Undocumented Students*

This resource guide was created to serve the very specific and unique population of *AB 540 undocumented students* at the University of California, Santa Cruz. Attending public schools and establishing residence in California is possible for citizens, legal permanent residents and undocumented students. Any student who meets the Assembly Bill 540 criteria (see p. 9) to be a California resident for tuition purposes is classified as an *AB 540 student*, regardless of immigration status. Thus, while “documented students accounted for approximately 70% or more of the AB 540 recipients in every year since the program’s introduction”, the other percentage is comprised of Potentially Undocumented Students and Indeterminate Students. “The documented students are those who appear as U.S. citizens, permanent residents, or holders of an immigrant visa.” For more information, please see the AB 540 Annual Report of the University of California Office of the President site, www.ucop.edu/sas/sfs/docs/ab540_annualrpt_2008.pdf. Because federal law limits resources, including federal financial aid, to citizens and legal permanent residents, this guide was created to compile the non-financial resources available to *AB 540 undocumented students* attending the University of California, Santa Cruz. All UC Santa Cruz students have access to the resources included in this guide.

It is important to recognize the variety of terms used to refer to undocumented students. Some of the most common terms include: *Leticia ‘A’ students* in reference to the 1985 court case as discussed below, *non-resident students*, *immigrant students*, *students from immigrant families*, *alien students*, *non-immigrant status students*, *unprotected students*, and *AB 540 students* (used in California). In this resource guide we have decided to use *AB 540 undocumented students* because that is the term that the new student population this guide targets is most likely to recognize.

Students Informing Now: Stay Active

Mission Statement:

Students Informing Now (S.I.N., pronounced sēn, as in “seen”) is an AB 540 undocumented student support organization on campus. Their mission is to help promote higher education particularly in support of marginalized students, especially, but not limited to AB540 students. They aspire to develop a safe environment and network where students don’t have to be afraid to ask questions about their educational circumstances. By working collectively with the community, they aim to empower and inform, consequently bringing voice to those that are unjustly silenced. They aim to achieve these ambitions by employing popular education methodology; everything done without shame...*sin vergüenza!*

Vision Statement:

That one day there will be equal opportunities in education.

Education will be free of charge.

Eliminate barriers that restrict higher education to the economically and socially privileged.

Advocate for a just immigration reform.

Eliminate all forms of oppression.

Maintain S.I.N.'s legacy long after founding members have graduated.



S.I.N. is a critical support network for incoming AB 540 undocumented students. They hold weekly meetings at the Ethnic Resource Centers on top of the Bay Tree Book Store.

You may contact the Ethnic Resource Centers to find out when they meet at (831) 459-2427.

To learn more about S.I.N. you can visit: www.studentsinformingnow.org

S.I.N. published an article, *Students Informing Now (S.I.N.) Challenge the Racial State of California without Shame ... SIN Vergüenza!*, regarding the challenges undocumented students face in college and how they became a student organization. This article may be used in classrooms for course work as has been done in classes at UCSC.

You can read the article at: <http://eop.ucsc.edu/ab540/articles>

SECTION I: Historical Background & Current Laws and Regulations

Historical Background

1982: Plyler v. Doe, 457 U.S. 202

The U.S. Supreme Court Case *Plyler v. Doe* 1982 ruling established that all children, including undocumented children have a right to a K-12 education in the state they reside. The Equal Protection Clause “provides that no State shall ‘deny to *any person* within its jurisdiction the equal protection of the laws’.” In *Plyler v. Doe*, Justice Powell stated, “the exclusion of [undocumented] children from state-provided education is a type of punitive discrimination based on status that is impermissible under the Equal Protection Clause.” State laws authorizing denial “of enrollment to such children, violate the Equal Protection Clause of the Fourteenth Amendment.”

1985: Leticia A. v. Board of Regents of the University of California (May 7, 1985), No. 588982-4

The California *Leticia A* ruling established that an undocumented person may establish residence under the California Education Code section 68062 (CEC § 68062) for tuition and state financial aid purposes, unless the Immigration and Nationality Act (INA) prohibits this. Based on this California case, the University of California, California State University and Community Colleges allowed students who met the California residency requirement of 1 year and 1 day to pay in-state tuition and were eligible for state financial aid (Cal Grants as residents of California).

1986: Immigration Reform and Control Act (IRCA)- Title IV- Education Assistance, section 484 of the Higher Education Act of 1965,

This 1986 ‘amnesty’ helped some undocumented people obtain legal residency if they had been continuously unlawfully present since 1982. As for students who remained undocumented, IRCA declared them “ineligible for any grant, loan, or work assistance”, including paid positions as teaching assistance, research assistant and work-study positions. IRCA essentially barred undocumented students from obtaining University employment.

1990: Regents of University of California v. Superior Court (Bradford)

“Bradford, an employee of the University of California at Los Angeles assigned to determine the residency status of students” was unwilling to comply with the *Leticia A* decision. In his lawsuit, Bradford asked that the University of California be required to comply with CEC § 68062, upon which *Leticia A* relies. He interpreted the law as meaning undocumented persons could not establish residency under INA because they were not permanent residents or citizens. The *Bradford* decision denied undocumented college students the eligibility to pay in-state tuition that *Leticia A* had won in 1985.

1996: Illegal Immigration Reform and Immigrant Responsibility Act (IIRIRA)

Under section 505, an undocumented person “shall not be eligible on the basis of residence within a State (or a political subdivision) for any postsecondary education benefit unless a citizen or national of the United States is eligible for such a benefit.” A state may pass in-state tuition exemption laws that apply to undocumented students so long as they allow citizens to qualify for the tuition exemption.

2001: Assembly Bill 540 (AB540)

This California legislation allows all students who have attended a California high school for three years or more, who graduated from a California high school or obtained a General Education Degree (GED), and who enroll in a public institution of higher education in California to pay the in-state tuition rate. This tuition-only exemption is accessible to undocumented students, and, in accordance with the federal legislation IIRIRA, citizens and permanent residents who meet the above requirements are eligible for this exemption.

2008: Robert Martinez, et al., v. the University of California Regents, et al., No. C054124 (CA3 Sept. 15, 2008)

Assembly Bill 540 is currently being challenged within the California Supreme Court by *Martinez* under the pretext that AB 540 violates IIRIRA's Section 505. The case is pending. As of this edition of the resource guide, AB 540 stands in effect.

Tentative Legislation: Development, Rehabilitation, and Education of Alien Minors (DREAM) Act and the American Dream Act.

The DREAM Act, Senate bill S.729 and the American Dream Act, House bill H.R. 1751, would “permit States to determine State residency for higher education purposes and to authorize the cancellation of removal and adjustment of status of certain alien students who are long-term United States residents and who entered the United States as children, and for other purposes”. Below is the language for each legislation as of March 26, 2009.

For more information you may follow the suggestions below.

Please see the Legislative Appendix for extensive language on additional legislations as they affect the undocumented student population.

You may search for more information about Immigration Legislation at the United States Customs and Immigration Services website <http://www.uscis.gov/portal/site/uscis>

For information about cases in the U.S. Supreme Court, U.S. Circuit Court and state Supreme Court and Appellate Courts visit <http://www.findlaw.com/casecode/>

*Registration to use this site is free of charge.

Please visit Thomas Library <http://thomas.loc.gov/> for complete language of the bills and to stay up to date on Congressional actions

Current Laws and Regulations

It is important to know that in California there are no laws barring undocumented students from attending a college or university. Also, within the UC system once an undocumented student is admitted s/he is entitled to all the non-financial resources of the University of California. The state laws pertaining to undocumented students such as AB 540 have to do with whether an undocumented student is eligible for in-state tuition.

State Law Assembly Bill 540

http://www.leginfo.ca.gov/pub/01-02/bill/asm/ab_0501-0550/ab_540_bill_20011013_chaptered.pdf

On October 12, 2001, Governor Gray Davis signed into law Assembly Bill 540 creating a new exemption from the payment of non-resident tuition for certain non-resident students who have attended high school in California and received a high school diploma or its equivalent.

AB 540 Requirements for Eligibility

1. Must have attended a California high school for 3 or more full academic years (between grades 9 through 12, inclusive and do not need to be consecutive years);
2. Must have or will graduate from a California high school or have attained a General Education Degree (G.E.D.); or received a passing mark on the California High School Proficiency Exam (CHSPE);
3. Must register or be currently enrolled at an accredited institution of public higher education in California;
4. Must file or will file an affidavit as required by individual institutions, stating that the filer will apply for legal residency as soon as possible;
5. Must not hold a valid non-immigrant visa.

AB 540 Ineligibility

An ineligible student is one who does not meet the AB 540 criterion. In most situations, not having met the three years attendance at a California high school is what prevents a student from qualifying for AB 540. Students can still attend an accredited institution of public higher education as long as they meet the admissions criteria and are accepted by the college or university, but must pay non-resident tuition fees.

A “Nonimmigrant alien” who maintains a valid visa (one that has not expired) is ineligible for AB 540. According to the United States Citizenship and Immigration Services (USCIS), a nonimmigrant may have a visa in one of the following categories: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, TN, TD, U, V, and TROV and NATO.

AB 540 Affidavit

The AB 540 Affidavit serves two purposes; one is to verify that the student meets the educational requirements, and the two is to certify that if you are a non-citizen without lawful immigration status you will file an application as soon as you are eligible to do so. This document exists as “California Nonresident Tuition Exemption Request,” and is accepted by all California Community Colleges, California State University and University of California systems.

You can find this form at the Financial Aid AB 540 page of UCSC:

http://reg.ucsc.edu/students/residency/Enterable_AB540.pdf

The information provided in this affidavit is declared under penalty of law of the State of California and the signature verifies that the information is correct and accurate. This form should be completed and submitted *after* the admission offer is made to the student and *before* the student pays tuition and fees. According to the Family Educational Rights and Privacy Act (FERPA), the University cannot disclose any personal information including your legal status to any agencies or individuals without your permission or without a subpoena (see FERPA below).

California Residency Requirements

<http://reg.ucsc.edu/students/residency.htm>

“If you are an adult student (at least 18 years of age), you may establish residence in California if: 1. You are a U.S. citizen, 2. You are a permanent resident or other immigrant, 3. You are a nonimmigrant who is not precluded from establishing a domicile in the U.S. This includes nonimmigrants who hold valid visas of the following types: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, TN, TD, U, V, and TROV and NATO.

To establish residence you must be physically present in California for more than one year, and you must come here with the intent to make California your home as opposed to coming to this state to go to school. *Physical presence within the state solely for educational purposes does not constitute the establishment of California residency, regardless of the length of stay* [emphasis added]. You must demonstrate your intention to make California your home by severing your residential ties with your former state of residence and establishing those ties with California. If these steps are delayed, the one-year durational period will be extended until you have demonstrated both presence and intent for one full year. Your residence cannot be derived from your spouse nor, since you are an adult, from your parents. Likewise, a registered domestic partner does not derive residence from the other registered domestic partner”.

The University of California does not use the California Residency Requirements to establish residency for tuition purposes. Undocumented or out-of-state students must meet the AB 540 criteria for in-state tuition as required by the California Education Code.

Lawful Permanent U.S. Residency & “Green Card”

<http://www.usimmigrationsupport.org/greencard.html>

“A Green Card or Permanent Resident Card serves as proof of a person's lawful permanent resident (LPR) status in the United States. An individual with a Green Card has the right to live and work permanently in the United States [but cannot vote]. A person’s valid Green Card also means that he or she is registered in the U.S. in accordance with United States immigration law”. A LPR may become a U.S. citizen through naturalization.

Immigration Advice

Immigration law is complex and constantly changing, therefore faculty and staff are advised not to give “immigration advice” to students, but rather to advise them to seek professional legal assistance from an immigration attorney.

FERPA

<http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

“The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record.”

As a result, universities cannot release the student's information, including the fact that they are undocumented, except under a court order (subpoena). The school records include the AB 540 tuition exemption form filed by the student upon admission to the University. FERPA bars the University and its employees from sharing information about a student's legal status.

IRS Individual Taxpayer Identification Number (ITIN)

<http://www.irs.gov/individuals/article/0,,id=96287,00.html>

The Internal Revenue Service (IRS) "issues ITINs to foreign nationals and others who have federal tax reporting or filing requirements and do not qualify for Social Security Numbers". A foreign national may be "a non-resident alien individual not eligible for a social security number."

This form can be completed and sent to the IRS with the necessary documents by U.S. mail. Please contact a tax preparer for assistance in filing taxes and obtaining an ITIN.

For local assistance in obtaining an ITIN, you can visit the Santa Cruz Community Credit Union at

<http://www.scruzccu.org/>
324 Front Street, Santa Cruz
(831) 425-7708

Taxable Grants, Scholarships and Fellowships

All grants, scholarships and fellowships that exceed the cost of registration fees, tuition, books, and supplies are reportable as income if you are required to file a tax return. For assistance in calculating the taxation of grants, scholarships and fellowships, please contact the Financial Aid and Scholarship Office. Please see the UCSC Resources section for more contact information.

Financial Aid and Scholarship Office
205 Hahn Student Services Bldg.
(831) 459-2963

Citizens or Resident Students with Undocumented Parents

Students who are U.S. citizens or permanent residents with undocumented parents are eligible to file a FAFSA and be considered for all forms of financial aid. The FAFSA will request the parent's social security number, thus if the parent does not have a social security number (issued by the Social Security Administration), report all zeroes (000-00-0000) when answering this question.

If an on-line FAFSA is filed (<http://www.fafsa.ed.gov/>) and neither parent on the FAFSA has a social security number, a signature page must be printed, signed and mailed to the federal processor. This must be done since a social security number is required in order to obtain a PIN, which serves as an electronic signature. The student and parent has the option of filing a paper FAFSA, rather than filing on-line FAFSA, however students must apply for a PIN for themselves for future use.

Students of parents who are undocumented, or are not U.S. citizens or permanent residents may be able to qualify for additional Federal Direct Unsubsidized Loans; please contact the Financial Aid and Scholarship Office for more details.

*Contact the Financial Aid and Scholarship Office whenever there is an adjustment or change to your immigration status.

SECTION II: UCSC Resources

UC Santa Cruz Division of Student Affairs

<http://studentaffairs.ucsc.edu/index.shtml>

The Division of Student Affairs serves students by providing a range of programs and services that touch on every aspect of student life. They provide a path to the University through outreach, enrollment and orientation services. They provide a sense of community through the environment of the colleges, small-scale communities of learning and living. They provide a place to call home through housing, dining, and childcare services. They provide ways to get involved through student organizations and media, resource centers that support diversity and leadership and community service programs. We provide support for learning through specialized support for students with disabilities, from educationally disadvantaged backgrounds and transfer and re-entry students. We provide career development through advising and placement services and job opportunities. We provide ways to get active through intercollegiate and intramural athletic competition, wellness services and recreation programs. We provide care for your health through on-campus medical and psychological care and health education and promotion programs. We take care of business by maintaining student records, providing registration, scheduling, and enrollment in classes, publishing and of academic information, and coordinating the awarding of financial aid. For a list of services visit:

<http://studentaffairs.ucsc.edu/programsservices.shtml>

Hahn Student Services 245, (831) 459-4446

Felicia McGinty — Vice Chancellor

mcginty@ucsc.edu

(831) 459-2474

Alma Sifuentes — Associate Vice Chancellor Dean of Students

alma@ucsc.edu

(831) 459-3755, (831) 459-3456

Michelle Whittingham — Associate Vice Chancellor in Enrollment Management

michelle@ucsc.edu

(831) 459 1372

Jean Marie Scott — Associate Vice Chancellor

jmscott@ucsc.edu

(831) 459 1224

Academic Resources Center (ARCenter)

<http://www2.ucsc.edu/arc/index.html>

The Academic Resources Center is a coalition of UCSC Student Affairs units including the Disability Resource Center (DRC), Educational Opportunity Programs (EOP), Learning Support Services (LSS), Services for Transfer and Re-Entry Students (STARS), Student Media, and Student Volunteer Center (SVC) which seeks to support student academic success. This coalition actively seeks to collaborate with other academic and administrative departments to support students' academic achievement and personal development. Their fundamental objective is to provide students access to academic and related resources which will enable them to make a successful transition into the UCSC learning community and to achieve their academic and personal goals.

Educational Opportunity Programs (EOP)

<http://eop.ucsc.edu/>

The mission of EOP is to promote the retention, academic success, and graduation rates of first generation college, low-income, and educationally disadvantaged student populations, and to assist these students with preparation for admission to graduate and professional schools. EOP provides an array of services including, academic and personal advising, time management and study skills development, referrals to tutoring through learning support services, ACE, MARC/MBRS and other support programs on campus. EOP also has popular community events such as the end of the year reception and the holiday event.

Educational Opportunity Programs has been charged by the Division of Student Affairs to lead the campus wide effort to retain and support AB 540 undocumented students. For AB 540 undocumented students, EOP is one of the primary resources and one of the first units on campus you should visit. It is a safe place for AB 540 undocumented students as the staff are sensitive to the specific needs of AB 540 undocumented students. Some of the AB 540 undocumented student specific services they provide include the production of the *540% Slug Site* website, the *AB 540 Slug Resource Guide*, the *Fulfilling the Dream: A Graduate School Resource Guide for AB 540 Students* and a two-unit scholarship class offered every quarter.

Most AB 540 undocumented students are automatically part of EOP when they enroll. Call the EOP office and ask if you are an EOP student. If you are, make an appointment to meet your EOP counselor as soon as you arrive to campus. If you find that you are not EOP there is an appeal process and a form you will have to complete in order to become EOP. It is important to make sure to do this because EOP is a key resource for AB 540 undocumented students, it is the place you should go to if you are not sure where to get help on an academic or personal issue. You can see whether you are enrolled in EOP by logging into my.ucsc.edu, go to Student Advising Summary, click on Milestones/Groups, and check under Student Groups where it should say Educational Opportunity Program.

EOP Pre-Graduate Programs: Graduate Information Program (GIP) & Faculty Mentor Program (FMP)

EOP Graduate Information Program (GIP)

The Graduate Information Program is part of EOP pre-graduate programs. The objective of the Graduate Information Program is to ensure diversity in higher education. GIP provides advice about graduate M.A./ Ph.D. and professional degree programs; a fall and winter quarter graduate school class to introduce students to graduate school possibilities, summer research opportunities, and the graduate school application process. They also provide one-on-one advising with a graduate school counselor or a peer advisor in your field of interest. They provide assistance in completing graduate school applications and co-sponsor courses in preparation for the required GRE, LSAT, CBEST and other required graduate school entrance exams.

GIP students and staff, in collaboration with S.I.N. interns, have produced the *Fulfilling the Dream: the Undocumented Student's Guide to Graduate School*. This resource guide is designed to answer the main

questions that arise for AB 540 undocumented students in the process of applying to graduate or professional school. GIP also provides AB 540 undocumented students with advice about graduate school options and information about how to approach the graduate school application process as an AB 540 undocumented student. AB 540 undocumented students interested in exploring graduate school should take the GIP graduate school class and make an appointment with the EOP graduate school counselor as soon as their sophomore or junior year.

EOP Faculty Mentor Program (FMP)

FMP is a two-quarter undergraduate research program designed to encourage and prepare students for future graduate study at the PhD level within the arts, humanities, and social sciences. The program provides hands on research experience with UC Santa Cruz faculty, training in effective academic writing skills, and workshops on the graduate school application process.

AB 540 undocumented students are eligible to apply to the Faculty Mentor Program. The FMP application and information about deadlines is available on the EOP website. AB 540 undocumented students in the arts, humanities, and social sciences who are interested in obtaining a PhD are strongly encouraged to apply to the Faculty Mentor Program. Make an appointment with the EOP graduate school counselor to discuss your interest in FMP as soon as you can.

Monday through Friday
8:00 am to 5:00 pm
121 Academic Resources Center (ARCenter)
eop@ucsc.edu
(831) 459-2296

Michelle Handy — Director
handy@ucsc.edu
(831) 459-2296

Peggy Rose — Academic Counselor
parose@ucsc.edu
(831) 459-2296

Lilly Pinedo — Academic Counselor
lillypin@ucsc.edu
(831) 459-5449

Yolanda Venegas — Pre-Graduate Program Counselor
yvenegas@ucsc.edu
(831) 459-3048

Services for Transfer and Re-Entry Students (STARS)

<http://stars.ucsc.edu/>

STARS provides the extra academic and personal support transfer and re-entry students may need to benefit fully from their education at UCSC whether they are full-or part-time. STARS assists students with their pre-admissions questions, transition concerns, academic support network, and post graduation planning. A transfer student is someone who has completed college courses (beyond high school) prior to coming to UC Santa Cruz. Re-entry students are defined as undergraduates twenty-five years and older, graduate students twenty-nine and over, students who have had a substantial break in their formal education, military veterans, and all students who are also parents. STARS offers: open door advising, orientations, academic skills

workshops, university culture courses, tutoring resources, computers and printing, peer advising, social and recreational events, scholarships, support groups, free coffee.

STARS can provide AB 540 undocumented students with academic advising, advising around scholarships, internships, and general financial aid. Undocumented AB 540 transfer and re-entry students should contact STARS and enroll in one of their academic success courses to ensure a successful transition into the UC system.

Monday through Friday
9:00am to 5:00pm
216A Academic Resources Center

Corinne Miller — Director
corky@ucsc.edu
(831) 459-2552

Sally Lester — Program Coordinator
sal@ucsc.edu
(831) 459-2552
STARS at Kresge (across from Kresge College Office)
Claudia Parrish — Coordinator
cparrish@ucsc.edu
(831) 459-5886

Learning Support Services (LSS)
<http://www2.ucsc.edu/lss/index.shtml>

Learning Support Services is a crucial resource for gaining additional academic support with difficult courses or new subject areas. If you are having trouble in a course, access Learning Support Services resources early in the quarter. LSS functions as a referral service and directs students to appropriate learning assistance at UCSC, including study strategies workshops, department sponsored tutoring, and organized study groups. LSS offers the following programs to help students excel academically: Modified Supplemental Instruction (MSI), Tutoring, and Academic Workshops. You may attend any MSI session at any time during the quarter without making a weekly commitment.

Instead of trying to access Learning Support Services through their website, AB540 students should see their EOP counselor about gaining access to Learning Support Services tutoring or speak directly to Holy Cordova, LSS Director for assistance in getting a tutor or into an MSI session.

Academic Resources Center (ARCenter), Room 221
(831) 459-4333

Holly Cordova- Director
hcordova@ucsc.edu
(831) 459-3460

Academic Excellence Program (ACE)
<http://ace.ucsc.edu/>

The ACE Program is designed to increase the diversity of UCSC students earning bachelors degrees in science, technology, engineering, and mathematics (STEM). ACE is open to any current UC Santa Cruz undergraduate interested in science, technology, engineering, math (STEM) fields who will contribute to a diverse and motivated learning team. Priority is given to EOP STEM students, although all applicants are

considered. Each student is reviewed individually based on a combination of factors, including academic history, academic goals, disadvantage and a desire to work in groups.

Every quarter, ACE sections support selected science and math courses. Download and print the current application, select the course(s) you wish to be enrolled in and turn into the ACE department, 199 Jack Baskin Engineering. Before applying to ACE you must make sure that you are enrolled in an ACE supported lecture. At times there are two lectures of a given class during the quarter. ACE may only be supporting one instructor. This will be indicated on the ACE application. AB 540 undocumented students are eligible for ACE services.

<http://ace.ucsc.edu/staff.html>

Jack Baskin Engineering Bldg, Room 199
(831) 459-5283

Nancy Cox-Konopelski — Director
nancyck@ucsc.edu
(831) 459-5283

Stephanie Zakarian – Program Assistant
szak@ucsc.edu
(831) 459-5280

Nandini Bhattacharya – Math Coordinator
nandini@ucsc.edu
(831) 459-5284

Jesus Diaz – Mathematics
jd58595@ucsc.edu
(831) 459-1975

Melissa Peeters – Chemistry
mpeeters@ucsc.edu
(831) 459-5285

Ethnic Resource Centers (ERC)
<http://admissions.ucsc.edu/erc.cfm>

Bay Tree Building, Room 339 (3rd Floor, Bay Tree Bookstore)
(831) 459-2427

African-American Resource & Cultural Center
www2.ucsc.edu/aasl/

The African-American Resource and Cultural Center (AARCC) develops and fosters co-curricular initiatives that promote academic success, leadership training, and student development. Since the center's inception in 1991, the program's primary mission has been to serve as a key resource to acclimate students to general campus life and academic culture. In addition, the program provides advocacy and support in helping to monitor students' academic progress and subsequent achievement of their educational goals. AARCC works closely with overall campus outreach to enhance the recruitment and retention of students of African descent. Students are welcomed to apply for an internship for credit organizing these community events.

On behalf of the African-American Resource & Cultural Center we are in full support of advancing the goals and objectives of the AB540 Initiative to support undocumented students who are seeking to achieve their

educational goals. We will continue to work in collaboration with students, staff, faculty, administrators and external constituencies to help identify and generate resources to support AB 540 students.

Sis. Paula Livers-Powell — Founding Dean/Director
african@ucsc.edu
(831) 459-3207

Duane Gamer — Program Coordinator
dgarner@ucsc.edu
(831) 459-3207

American Indian Resource Center (AIRC)
www2.ucsc.edu/airc/

The American Indian Resource Center (AIRC) works in collaboration with the Student Alliance of North American Indians (SANAI), the University of California American Indian Counselors/Recruiters Association, and native faculty and staff, as well as the indigenous tribal community leaders of the region to develop information, programs, and events that assist public understanding of native peoples. All students, including AB 540 undocumented students are welcomed to apply for an internship for credit organizing these community events. Invested in creating a campus climate that supports all students, the center provides mentoring and personal and academic advising.

The American Indian Resource Center works with indigenous people from around the world many of who are now undocumented immigrants in the United States. The center is committed to supporting all indigenous people from across the hemisphere regardless of immigration status. The center is committed to being a resource for severely marginalized communities such as AB 540 undocumented students.

Lucio Cloud Ramirez — Program Coordinator
lramirez@ucsc.edu
(831) 459-2881

Asian American Pacific Islander Resource Center (AAPIRC)
www2.ucsc.edu/aapirc

The Asian American/Pacific Islander Resource Center (AA/PIRC) provides and enhances opportunities for education and dialogue on issues affecting Asian Americans and Pacific Islanders, as well as opportunities for leadership development and community building. AA/PIRC aims to address students' multiple and diverse academic, social, cultural, and other cocurricular needs through programs and services. AA/PIRC's annual programs include the Fall Community Reception for new and returning students, staff, and faculty, Asian American Writers Series, Heritage Month in May, and Year End Ceremony graduation event. Events range from topical workshops and faculty luncheons, to large-scale performance and lecture events. AA/PIRC also collaborates with campus units to offer the Success Strategies and Opportunities Collaborative (SSTOC) Leadership Training Program. And through the AA/PIRC Internship, students gain academic credit for coordinating events and organizing projects such as the quarterly newsletter and AA/PI Resource Guide.

AA/PIRC programs and services are open to all members of the UCSC campus community, and welcomes AB 540 and undocumented students. To be added to the email list and receive email announcements about campus events, and opportunities for scholarships, fellowships, and internships, email <aapirc@ucsc.edu> or sign up on the website.

Nancy I. Kim — Director
nikim@ucsc.edu
(831) 459-3790

Ka Yee Chiu — Program Coordinator
kaic@ucsc.edu
(831) 459-5349

Chicano Latino Resource Center (El Centro)
www2.ucsc.edu/raza

The Chicano Latino Resource Center (El Centro) is a hub of organized activities and resources that support Chicano and Latino student transition, retention, and academic advancement at the university. Through collaborative efforts with campus partners, students can participate in a host of activities that encourage intellectual growth, leadership development, preparation for graduate or professional school, and career options. El Centro encourages and supports student and community development through cultural and educational programming. Annual events include: Chicano Latino New Student Welcome, Día de los Muertos events, a César Chávez Convocation, and Pan Dulce Fridays. Students are welcomed to apply for an internship for credit organizing these community events.

We are a safe space for AB 540 students to locate community, to learn about resources and to gain advocacy around issues or problems faced at the University. Come in and meet us!

Rosie Cabrera — Director
cab@ucsc.edu
(831) 459-5608

Program Coordinator
elcentro@ucsc.edu
(831) 459- 5449

Lionel Cantú GLBTI Resource Center
<http://www.queer.ucsc.edu>

The Lionel Cantú Gay, Lesbian, Bi, Trans, Intersex (GLBTI) Resource Center, located in a beautiful redwood building near Crown and Merrill Colleges, is a friendly, welcoming place to the entire community. The center's mission is to provide educational, social, and support services to students, staff, and faculty on GLBTI issues. Everyone is welcome, no one is carded at the door.

The GLBT Resource Center was formally opened in November 1997. In 2004, the GLBTI Resource Center was renamed after beloved gay sociology professor, the late Dr. Lionel Cantú Jr. Cantú, a scholar, social activist, teacher, mentor and friend — contributed original and important research on Mexican sexualities, gay men, immigrants and Latina/o sociology. His legacy lives on through the Cantú Center's support of GLBT students, including immigrants. An annual memorial event occurs in May in collaboration with the Sociology department highlighting graduate scholarships.

The Cantú Center is an important resource for GLBTI AB 540 undocumented students. Students are encouraged to develop programming to better serve the needs of our GLBTI undocumented students. There is a need to develop services for GLBTI undocumented students and to raise awareness about the many issues surrounding the GLBTI undocumented student experience at UC Santa Cruz. Therefore we welcome student proposals for programming to better serve GLBTI undocumented students and to educate the campus and broader community about the GLBTI immigrant experience. The center can also provide diversity training around GLBTI issues, a meeting space, a kitchen, and support to GLBTI relevant student organizations. Students who need to pick units of credit can do an internship for credit at the GLBTI.

Monday through Friday
10:00 am to 5:00 pm

Located at Merrill College

queer@ucsc.edu

(831) 459-2468

Deb Abbott — Director

dabbott@ucsc.edu

(831) 459-4385

Tam Welch — Program Coordinator

tamw@ucsc.edu

(831) 459-2468

Financial Aid Office

<http://www2.ucsc.edu/fin-aid/>

The UCSC Financial Aid and Scholarship Office is committed to making it possible for admitted students to attend UCSC regardless of economic circumstances. Our staff is constantly in training to provide students with excellent service. You can expect courteous and knowledgeable attention appropriate to your circumstances.

In order to be considered for financial aid, a FAFSA (Free Application for Federal Student Aid) must be filed (<http://www.fafsa.ed.gov/>). Students with a social security number may file a FAFSA and will be considered for federal, state and campus based assistance if they are U.S. citizens or permanent residents (read FAFSA instructions for details regarding visas). For additional information, please visit the Financial Aid and Scholarship Office website dedicated to AB540 students <http://www2.ucsc.edu/fin-aid/ab540.shtml>; please call or visit the Financial Aid and Scholarship Office for additional assistance.

Financial aid advisers are here to assist students and their parents with matters pertaining to the financing of a student's education at UCSC. See page 11 for information on ITIN, Taxable Grants, Scholarships and Fellowships, and Citizens or Resident Students with Undocumented Parents

Monday through Friday

8:00am to 5:00pm

Hahn Student Services, Room 205

(831) 459-2963

Elizabeth Martín-García — Financial Aid Analyst/Adviser

lmgarcia@ucsc.edu

(831) 459 4391/ (831) 459 2963

Sophía García-Robles — Training Coordinator/Adviser

sophia@ucsc.edu

(831) 459 4394/ (831) 459-2963

Career Center

www2.ucsc.edu/careers

Students are encouraged to visit the Career Center early during their first year on campus. The first step is to meet with a career adviser to begin developing a focused career plan. Simply sign in at the reception desk for a drop-in advising appointment. Workshops offered by the Career Center include Selecting an Internship, Résumé and Cover Letter Writing, Job-Interviewing Techniques, the Graduate and Professional School Information Workshop, Applying to Law School, and special workshops on specific majors or career fields.

Nationwide, most students have at least one internship during college. It is important to have at least one internship to be competitive. The Career Center has hundreds of opportunities posted on the web site. Visit Sheila Rodriguez to explore specific requirements for internships in your field.

An internship is one of the best ways to gain practical work experience in your area of interest. AB 540 undocumented students are always eligible to apply for non-paid internships in their field. The Career Center has a database with over 1,000 internship opportunities in a wide variety of career fields. The center's resource library contains some of the best internship directories available, listing local, national, and international opportunities. Watch for new resources on the web. *Vault*, an online career resource library, will be available by Fall 2009.

Monday through Friday
8:00 am to 5:00 pm
Bay Tree Building (3rd Floor, Bay Tree Book Store)
(831) 459-4420

Barbara Silverthorne — Acting Director
bsilver@ucsc.edu
(831) 459-4590

April Goral — Arts and Humanities Career Adviser
asgoral@ucsc.edu
(831) 459-4839

Sheila Rodriguez — Internship Program Advisor
sheilar@ucsc.edu
(831) 459-2184

Colleges and University Housing Services: Student Housing Services (SHS) and the University Sponsored Housing (USH)

<http://www.housing.ucsc.edu/>

SHS services include the Campus Housing Office, Student Housing Online, Community Rentals Office, and Marketing Communications. USH's Family Student Housing extends its access of the Second Harvest Food Bank to AB 540 undocumented students. For information, please contact Family Services Assistant (831) 459-4080.

AB 540 undocumented students are strongly encouraged to live off campus to help save money. Check out the Community Rentals listing at communityrentals.ucsc.edu to find information. First year students are encouraged to contact Students Informing Now at sin_ucsc@yahoo.com to help facilitate the transition from your hometown to the city Santa Cruz.

Pamela Raditsch — Administrative Assistant for Santa Cruz Community Rentals
pamelar@ucsc.edu
(831) 459-3145

Jim Grove — Assistant Director of Residential Services
jimgrove@ucsc.edu
(831) 459-5714

Meg George — Family Services Assistant
megeorge1@ucsc.edu
(831) 459-4080

Conne Lester — Assistant Director for Family Services and Child Care Policy
clester@ucsc.edu
(831) 459 5721

David Keller — Acting Executive Director of Residential, Family & Program Support Services
dckeller@ucsc.edu
(831) 459 1953

Susi Nicholson — Operations Coordinator for The Village, Graduate Student Housing
& Camper Park Communities
smnich@ucsc.edu
831) 459-3941

Baskin School of Engineering (BSOE)
<http://www.soe.ucsc.edu>

The Baskin School of Engineering (BSOE) strives to serve the needs of the greater Silicon Valley region and the State of California by creating and disseminating knowledge through research and teaching, and by offering curricula that nurture creative thinking and prepare our students for productive careers at industrial and academic settings in rapidly evolving areas of science and engineering.

In support of the broader vision of the Baskin School of Engineering (BSOE), the mission of the BSOE Undergraduate Student Affairs Office (USAO) is to facilitate students' journeys toward a successful undergraduate education. To promote the success of all students, the USAO provides clarity on policies, procedures and resources available to facilitate students' self-sufficiency in navigating their undergraduate education from pre-matriculation to graduation. The Baskin USAO advises students on engineering curriculum, and connects students to academic programs and opportunities that enhance their undergraduate experience and preparation as engineers for the 21st century.

Jack Baskin School of Engineering Undergraduate Student Affairs Office
Express Advising Monday through Friday
1:30 to 3:30 PM
(831) 459-5840
advising@soe.ucsc.edu

Adrienne Harrell — Director of Undergraduate Student Affairs, Undergraduate Advising
Jack Baskin School of Engineering, Room 235
adrienne@soe.ucsc.edu
(831) 459-5621

Monique Vairo — Coordinator of Academic Advising
(831) 459-2565
monique@soe.ucsc.edu

Young Kim — BSOE Admissions Outreach Coordinator
(831) 459-4744
ykim@soe.ucsc.edu

Alicia Marquez — Undergraduate Adviser
(831) 459-3580
alicia@soe.ucsc.edu

California Alliance for Minority Participation in Science, Engineering & Mathematics (CAMP)

<http://camp.ucsc.edu/>

CAMP is a statewide initiative that aims to support and retain underrepresented undergraduates to achieve their degrees in the biological sciences, physical sciences, mathematics, and engineering. By integrating research and undergraduate education, CAMP creates a cohesive set of experiences that fully prepares undergraduates for graduate education and influences career choices. CAMP programs motivate participants through cooperative learning, faculty mentored research, and travel to professional conferences. The CAMP program at UC Santa Cruz is run in conjunction with the Minority Access to Research Careers/Minority Biomedical Research Support programs (MARC/MBRS). MARC/MBRS provides Academic Research Training to Undergraduate and Graduate Students. Students interested in gaining experience in a lab should contact the MARC/MBRS coordinator listed below.

Malika Moutawakkil Bell — Regional Coordinator and Staff Director

Thimann Labs, Room 375

malika@biology.ucsc.edu

(831) 459-3761

Multicultural Engineering Program — Also known as the MESA Engineering Program, the university level component of the statewide system Mathematics Engineering Science Achievement (MESA)

<http://mep.soe.ucsc.edu/>

The Multicultural Engineering Program (MEP) promotes diversity and facilitates the retention and graduation of a diverse population of aspiring engineering students, especially groups which continue to remain the most underrepresented in engineering studies. MEP provides academic and personal support for engineering students who are first-generation college or first in their family to pursue engineering/computer science studies, or who are from low-income or educationally disadvantaged backgrounds—having faced challenges on their pathway to college due to less opportunities and experiences. The MEP academic learning community supplements students' undergraduate experience by engaging students' full participation in a variety of services and activities, and encouraging them to continue their education into graduate school. Applications are available at the MEP Study Center (399 Baskin Engineering), from the MEP Director's office, and from the MEP website.

MEP is an important resource for helping advance the goals and objectives of AB540 undocumented students who are pursuing a School of Engineering major. MEP offers academic advising on a drop-in and by appointment basis to provide an awareness of the academic and intellectual demands of an engineering curriculum.

Virginia Carrillo — Director, Scholarship Coordinator, and Student Organizations Liaison

Jack Baskin School of Engineering Building, Room 221

virginia@soe.ucsc.edu

(831) 459-2868

Center for Biomolecular Science & Engineering — Research Mentoring Institute

<http://www.cbse.ucsc.edu/diversity/rmi>

The Research Mentoring Institute (RMI) is an interdisciplinary academic achievement program that helps underrepresented students prepare for graduate school and professional careers in research in genomics and related fields. AB 540 students are eligible participate in all RMI workshops and are welcome to all social events as well. Workshop topics include: defining a research topic; writing an effective research paper; how to

present research at conferences and poster sessions; applying to graduate school; writing the statement of purpose. To receive announcements about RMI events or to schedule an appointment to discuss your plans for graduate school, contact Zia Isola.

Jack Baskin School of Engineering Building
(831) 459-1477

Zia Isola — Associate Director, CBSE Diversity Outreach Programs
isola@soe.ucsc.edu
(831) 459-1702

Chicano Latino Research Center (CLRC)
<http://clrc.ucsc.edu/>

The CLRC is a multidisciplinary center that supports campus research related to Chicana/o, Latina/o, and Latin American issues. Topics include the local impacts of globalization, transnational migration and transculturation; comparative race and ethnicity in the Americas; issues related to gender and sexuality; border studies; and representation in media, literature and popular culture. Faculty, graduate and undergraduate students participate in regular public seminars and lectures. The Center supports research clusters; sponsors conferences, a colloquium series, and visiting scholars program; publishes a yearly newsletter and a working paper series.

In the CLRC's Internship Program selected students work at the CLRC (in Casa Latina at Merrill) doing a variety of tasks and honing work-environment skills including event planning, publicity, telephone and written correspondence in Spanish and English, web support, and basic office skills. Along the way, students earn course credit in LALS (either 2 units or 5 units depending on number of hours/wk), learn about grant writing, and go to meet and work with a variety of faculty and graduate student affiliates of the CLRC.

The CLRC's Internship Program is specifically designed for upper division undergraduate students in good standing (at least juniors) and is open to AB540 students and transfer students. Interested students should contact me directly at gfarredo@ucsc.edu for application details.

Merrill College, Casa Latina Front Desk
(831) 459-3789

Gabriela F. Arredondo — Director
clrc@ucsc.edu
(831) 459-5319

Student Health Center
<http://www2.ucsc.edu/healthcenter/>

The University of California requires that all students be covered by a health insurance plan. All undergraduate students are automatically enrolled in the Undergraduate Student Health Insurance Plan (USHIP). All currently registered undergraduate students are eligible to use all our services, including AB 540 undocumented students. You will be asked to present your current student ID card when requesting medical services.

During regular hours, the Student Health Center will assess any registered student who is ill or injured in a timely fashion and provide appropriate medical evaluation and treatment. For routine care for non-urgent issues, please make an appointment at (831) 459-2500.

In the event of an emergency, after hours, or if you are outside a 25 mile radius, services can be obtained off campus. If the Student Health Center is closed, students may seek care off campus if their condition is such that waiting would be detrimental to their health. Students must take their insurance card (SHIP or other) when

seeking care off campus, and may be expected to pay at the time of visit if the insurance is not taken by that facility. UC Santa Cruz SHIP students may use any Santa Cruz Medical Clinic Urgent Care, Doctors on Duty Urgent Care or Dominican Hospital Emergency Room.

If you do receive care off campus and have SHIP insurance, contact the Insurance Office at insure@ucsc.edu, or (831) 459-2389 to facilitate insurance coverage for your visit. Your health insurance will not automatically cover off campus care if you do not have a referral from us or the care was not received off hours or out of town.

Student Health Services

McLaughlin Drive (Across the street from Colleges 9 & 10)

healthcenter@ucsc.edu

(831) 459-2211

Appointments

<http://www2.ucsc.edu/healthcenter/information/make-an-appointment.shtml>

(831) 459-2500

Pharmacy

(831) 459-2360

Prescription Refill

(831) 459-1546

Direct Phone

(831) 459-2360

Counseling and Psychological Services

<http://www2.ucsc.edu/counsel>

CPS staff provides the UCSC community with a wide range of mental health services, including short-term individual and couples counseling, group counseling, crisis assessment and intervention, and referral services. CPS is staffed by professional mental health workers, pre-doctoral interns, and post-doctoral fellows. We also provide preventative outreach and consultation services to the University community. All currently enrolled undergraduate and graduate students are eligible to utilize on-campus counseling services free of charge.

AB 540 undocumented students experience a tremendous amount of stress due to the many challenges confounded by their legal status including their inability to access University financial support. It is important for you to know that the University's commitment to retaining AB 540 undocumented students includes providing mental health services sensitive to your particular needs. If you are feeling overwhelmed, make an appointment with your EOP counselor and ask for a referral to the Counseling and Psychological Services.

Kresge Annex B, Room 101

(831) 459-2628

Disability Resource Center

<http://www2.ucsc.edu/drc/>

We offer a variety of services to help you make the most of your education. Even if you are not sure you need assistance, we recommend you establish eligibility with us in case an unexpected problem arises. All services are confidential and free of charge. The DRC offers advising and support services and information and referrals. Assistants are available for the lab and library, note takers, proof readers, readers, scribes and typists, sign language interpretation and real-time captioning. Tutorial referral, test accommodations, housing

accommodation recommendations, and transportation accommodation authorizations are also available.

Monday through Friday
8:00 to 5:00pm
146 Hahn Student Services
drc@ucsc.edu
(831) 459-2089
(831) 459-4806 TTY
(831) 459-5064 Fax

Women's Center

<http://www2.ucsc.edu/wmcenter/index.html>

The UCSC Women's Center is devoted to helping students maximize their success at UCSC. Resource referrals and informal advising are always available from center staff, and weekly events include films, readings, and talks. The Women's Center affirms the dignity and diversity of all women. The center continues and challenges feminist traditions by creating community space for all women and allies to achieve individual and social change. The center provides referrals for community agencies where needed.

The Women's Center is especially interested in sponsoring student proposed programming to better serve communities of immigrant women. They are also interested in collaborating on events that aim to educate our campus and broader community about immigrant women's issues. The center can also provide a location to host meetings, retreats, and other events. There is a large meeting room, a kitchen, and a space for cooking. Students are welcome to apply for an internship for credit organizing these community events.

Cardiff House — near the main entrance of campus

Monday through Friday

9:00am to 5:00 pm

After 6pm, you can ask the night perimeter shuttle to take you right to the Center.

To leave, you can call for night shuttle pick-up

Public Line (831) 459-2072

Stephanie Milton — Managing Director

milton@ucsc.edu

(831) 459-2169

Kristen Weaver — Program Coordinator

keweaver@ucsc.edu

(831) 459-2291

Academic Advisors

Your college advisor can work with you to help you decide on the best major to fit your needs and the courses you should take every quarter. Contact your college advisors to help you with declaring your major, incorporating a minor into your program, participating in a service learning opportunity, organizing your options, making referrals to support programs, and general assistance with your advising needs.

*When leaving a phone message or email for your College Advisor, include your Student ID Number.

*For questions concerning majors, please contact the appropriate department advisor.

<p>Porter Academic Preceptor Lupe Allen lupea@ucsc.edu (831) 459-5819</p> <p>Academic Preceptor Bob Giges otom@ucsc.edu (831) 459-2864</p>	<p>Oakes Academic Preceptor Cher Bergeon cbergeon@ucsc.edu (831) 459-2544</p> <p>Academic Preceptor Elaine Kihara ekihara@ucsc.edu (831) 459-2664</p>
<p>Kresge Academic Adviser Helen Mayer helenm@ucsc.edu (831) 459-4673</p>	<p>College Eight Sr. Academic Preceptor Lauren Reed lareed@ucsc.edu (831) 459-2025</p>
<p>Crown Sr. Academic Preceptor Maria Acosta-Smith macsmith@ucsc.edu (831) 459-2742</p>	<p>Merrill Sr. Academic Preceptor Maria Mata memata@ucsc.edu (831) 459-2808</p>
<p>Cowell Academic Adviser Danielle Niland dniland@ucsc.edu (831) 459-2949</p>	<p>Stevenson Sr. Academic Preceptor Marie Yoo myoo@ucsc.edu (831) 459-5262</p>
<p>College Nine and Ten Sr. Academic Preceptor Robert Taylor rjtaylor@ucsc.edu (831) 459-5726</p>	

Faculty

The faculty listed below are committed to assisting all students including AB 540 undocumented students in their pursuit for a higher education. See the department's faculty directory for office hours.

American Studies Department

<http://americanstudies.ucsc.edu/>

Catherine S. Ramírez

Humanities 1, 237
cathysue@ucsc.edu
(831) 459-4517
Messages (831) 459-2813

Education History: B.A., M.A., Ph.D., University of California, Berkeley. Former affiliation: University of Texas at Austin.

Research Focus: Chicana and U.S. Latino literature, culture, and history; gender studies and feminist theory; visual culture and style politics; cultural studies; popular and urban youth cultures; speculative fiction, Afrofuturism, and Chicanafuturism; science, technology, race, and gender; theories and methods of American studies.

What services are you willing to make available to AB 540 undocumented students?

I can sponsor FMP students, sponsor internships/independent studies, and mentor them. I also would like to hire a student part-time to assist me tidying up my office (e.g. organizing files).

Anthropology Department

<http://anthro.ucsc.edu/>

Mark D. Anderson

Social Sciences 1, 329
mda@ucsc.edu
(831) 459-3350

Education History: B.A., University of North Carolina at Chapel Hill; M.A., Ph.D., University of Texas at Austin. Former affiliation: University of Chicago.

Research Focus: Teaching Specialties: Race & ethnicity, diasporas & transnationalism, Latin America, social theory. Area of Research: Identity formation, peoples of African descent and indigenous rights in Honduras and Latin America. Area of Fieldwork: Honduras, Central America.

What services are you willing to make available to AB 540 undocumented students?

I am willing to assist an AB 540 student as a one-on-one mentor.

Olga Nájera-Ramírez

Social Sciences 1, 406
olga@ucsc.edu
(831) 459-4677
Messages (831) 459-3366

Education History: B.A., University of California, Santa Cruz; M.A., Ph.D., University of Texas at Austin.

Research Focus: Teaching Specialties: Folkloristics, expressive culture, ritual and festival, ethnomusicology, and dance. Area of Research: Folklore, Greater Mexican culture and history, media, and gender. Area of Fieldwork: U.S. and Mexico.

What services are you willing to make available to AB 540 undocumented students?

I know the SC and UCSC community very well and I am committed to bringing people/services together (I am good at networking, serving as a bridge). My motto is "Don't suffer in silence" — if someone has a need, s/he needs to speak up and request help ("El que no habla, Dios no lo oye").

Community Studies Department

<http://communitystudies.ucsc.edu/>

Mike Rotkin

Oakes 218

openup@ucsc.edu

(831) 459-4601

Messages (831) 459-3516

Education History: B.A., Cornell University; Ph.D., University of California Santa Cruz.

Research Focus: Marxist theory, capitalist system, community power structure, institutional analysis, and affirmative action. Former affiliation: New York State School of Industrial and Labor Relations.

¿Que servicios puede proveer para estudiantes AB 540 indocumentados?

Puedo patrocinar estudiantes que quieran estudiar en la comunidad o en organizaciones estudiantiles como voluntarios. Puedo ayudar estudiantes a encontrar organizaciones relacionadas con sus estudios en UCSC y ofrecerles crédito académico por su trabajo en ellas. Puedo entender y leer el español mejor que hablarlo o escribirlo.

What services are you willing to make available to AB 540 undocumented students?

I can sponsor students who want to study in the community or in student organizations as volunteers. I can help students find organizations related to their studies in UCSC y offer them academic credit for the work within them. I can understand and read Spanish better than I can speak it or write it. See, http://communitystudies.ucsc.edu/data/people/rotkin_bio.pdf <http://www.mikerotkin.com/index.html> (Translated by Laura P. López Ledesma).

Larry Trujillo

Academic Resource Center (ARC), 229

larryt@ucsc.edu

(831) 459-3630

Education History: B.A., M.A., Ph.D. University of California, Berkeley.

Research Focus: Student retention and Chicano Studies.

What services are you willing to make available to AB 540 undocumented students?

Larry Trujillo, 30 years with UC, Lecturer, Community Studies research specialization Chicano Studies and Executive Director, Student Academic Support Services (DRC, EOP, STARS, Learning Support Services, Student Media, Student Volunteer Center) extensive experience working with students in all these areas (i.e. transfer, EOP and DRC students as well as students interested in Student Media and community service. Trujillo taught Chicano Studies/Ethnic Studies for 20 years and Community Studies and LALS for 13 years. He is the founder of Chicano Latino Resource Center (El Centro).

Marcia Ochoa

Oakes College, 209

marcia8a@ucsc.edu

(831) 459-4356

Education History: B.A., University of Michigan; A.M., Ph.D., Stanford University.

Research Focus: Gender and sexuality, race and ethnicity, Latina/o studies, media and cultural studies,

ethnography of media, feminism, queer theory, multimedia production, Latin American studies - Colombia and Venezuela, political philosophy and geography.

What services are you willing to make available to AB 540 undocumented students?

I work on gender, sexuality and media in Latin America and US Latina/o communities. I'm happy to help out with identifying field studies internships through Community Studies, mentoring one-on-one and Faculty Mentor Program.

Education Department

<http://education.ucsc.edu/>

Ron Glass

Social Sciences 1, 257

rglass@ucsc.edu

(831) 459-5188

Education History: A.B., Ed.M., Harvard University; C. Phil., University of California, Berkeley; M.A., Ph.D., Stanford University. Former affiliations: Arizona State University; University of California, Berkeley; Stanford University.

Research Focus: Moral and political philosophy of education; education as a practice of freedom; ideology and education; race and education; critical theories and education; collaborative reform in low-income, culturally and linguistically diverse schools and communities.

What services are you willing to make available to AB 540 undocumented students?

I am available for mentoring, for the Faculty Mentor Program, independent studies on popular education, Paulo Freire, etc, and students are welcome to my office hours.

June A. Gordon

Social Sciences 1, 237

jagordon@ucsc.edu

(831) 459-3234

Education History: B.A., East Asian Studies; M.Ed., Western Washington University; Ph.D., University of Washington. Former affiliations: University of Washington; Western Washington University.

Research Focus: Cultural and economic factors in academic access and achievement at all levels of schooling; recruiting and preparing teachers from diverse communities; schooling and teaching careers for working-class and cultural-minority students in Britain, Japan, China and the United States.

What services are you willing to make available to AB 540 undocumented students?

I have done the following for years: participated in the Faculty Mentor Program, sponsored independent studies, served as a mentor, and have supported AB 540 students through this work.

Eduardo Mosqueda

Social Sciences I, Rm. 247

mosqueda@ucsc.edu

(831) 459-5467

Education History: B.A., University of California Irvine; Ed.M., Ed.D., Harvard Graduate School of Education

Research Focus: Mathematics education of English learners; large-scale dataset quantitative analysis; urban education issues; how school context factors such as academic tracking and the segregation of low-income students impact the mathematics achievement of English Learners (ELs). A current study, funded by UC ACCORD, investigates whether or not high school students' access to social capital (access to resources that provide academic and social support from parents, teachers, peers, and in-school adults) differs for students of

different racial/ethnic backgrounds in diverse high schools, and in turn, how this mediates their academic achievement. Also conducting research in continuation high school to understand why so many Latinas/os are leaving high school without a diploma.

What services are you willing to make available to AB 540 undocumented students?

I can contribute to la causa by mentoring one-on-one and through the Faculty Mentoring Program (FMP). I can also offer course credit to students interested in working on an independent study or in conducting research with Latino students in continuation high schools. I am also happy to advise students who are interested in pursuing a graduate degree in Education or other related fields.

Jerome Shaw

Social Sciences 1, 255
jmlshaw@ucsc.edu
(831) 459-5577

Education History: B.A., M.A., Ph.D., Stanford University. Former affiliation: Science for Linguistic Inclusion Project, WestEd.

Research Focus: Assessment of student learning in science

What services are you willing to make available to AB 540 undocumented students?

AB 540 Students are welcome to visit during my office hours. I can offer information and advice regarding our teacher education program, particularly if interested in teaching science.

Kip Téllez

Social Sciences 1, 257
ktellez@ucsc.edu
(831) 459-2208
Messages (831) 459-3249

Education History: B.A., California State University, Fullerton; M.A., Ph.D, Claremont Graduate School. Former affiliation: University of Houston; Claremont Graduate School.

Research Focus: Teacher education, preparation of teachers for linguistic and cultural diversity, second language learning, studies of the school curriculum, educational assessment.

What services are you willing to make available to AB 540 undocumented students?

I can sponsor an internship in the Faculty Mentor Program, mentoring, and career counseling, particularly about how to become a teacher.

Kysa Nygreen

Social Sciences 1, 202
knygreen@ucsc.edu
(831) 459-2877

Education History: B.A., Barnard College; M.A., Ph.D., University of California, Berkeley. Former affiliations: University of California, Berkeley.

Research Focus: Social inequality in education, youth identity formation, youth activism and political identities, critical ethnography, participatory research.

What services are you willing to make available to AB 540 undocumented students?

Nygreen teaches in the Education department. She is committed to improving education for all students, and helping all students gain access to higher education. She teaches two undergraduate courses in the Education department: Diversity in Education and Race/Class/Culture in Education. She also conducts research on parent involvement and youth activism in urban public schools. Kysa Nygreen has coauthored two articles with members of Students Informing Now (SIN), which were published in educational journals. She is very excited to serve as a mentor for AB 540 students here at UCSC.

Feminist Studies Department

<http://feministstudies.ucsc.edu/>

Bettina Aptheker

Humanities I, 340
bettinaf@ucsc.edu
(831) 459-2116

Education History: B.A., University of California, Berkeley; M.A., San Jose State University; Ph.D., University of California, Santa Cruz. Former affiliation: San Jose State University.

Research Focus: Women's history, feminist oral history and memoir, feminist pedagogy, African American women's history, queer studies, feminist Jewish studies, feminist critical race studies.

What services are you willing to make available to AB 540 undocumented students?

I can mentor through the Faculty Mentor Program, sponsor independent studies, and serve as mentor.

Breana George – Manager of Feminist Studies Department

What services are you willing to make available to AB 540 undocumented students?

I am available to support in any capacity as an ally to AB 540 students.

History Department

<http://history.ucsc.edu/>

Maria Elena Díaz

Humanities I, 540
mediaz@ucsc.edu
(831) 459-2227
Messages (831) 459-1924

Education History: B.A., Syracuse University; M.A., University of Chicago; Ph.D., University of Texas at Austin. Former affiliation: University of Texas at Austin.

Research Focus: Atlantic world, colonial Latin America and the Caribbean, Cuba. Her research work is located at the intersections of history and anthropology, global and local history, macro and micro levels. Topics include: slavery and freedom; colonialism; legal, political, popular and religious cultures; social identities; race/ethnicity, gender and class.

What services are you willing to make available to AB 540 undocumented students?

I can mentor through the Faculty Mentor Program or mentor one-on-one. I addition, I can sponsor internships through the History Department in Latin American and Caribbean history.

Matthew O'Hara

Humanities 1, 537
mdohara@ucsc.edu
(831) 459-5199
Messages (831) 459-1924

Education History: B.A., University of California, Berkeley; M.A., Ph.D., University of California, San Diego. Former affiliation: New Mexico State University.

Research Focus: Modern Latin America and Mexico; late colonial Latin America; religion, spirituality, and ritual; urban history; race, ethnicity, and identity; political culture.

What services are you willing to make available to AB 540 undocumented students?

I can participate mentoring in the Faculty Mentor program and mentor one-on-one.

Lisbeth Haas

Humanities 1, 541
lhaas@ucsc.edu
(831) 459-2304
Messages (831) 459-1924

Education History: B.A., University of California, San Diego; M.A., University of California, Irvine; École des Hautes Études, Paris, and Stanford for Ph.D. dissertation work, “The Barrios of Santa Ana”.

Research Focus: U.S.-Mexico borderlands, Chicano and Native American history, visual culture, the colonial Americas, the U.S. west and California, historical memory, theory, and historical methodology.

What services are you willing to make available to AB 540 undocumented students?

I can do one-on-one mentoring, graduate school preparation, and thesis advising, etc.

Dana L. Frank

Humanities 1, 539
dfrank@ucsc.edu
(831) 459-2542
Messages (831) 459-1924

Education History: B.A., University of California, Santa Cruz; M.A., Ph.D., Yale University. Former affiliation: University of Missouri at St. Louis.

Research Focus: U.S. social and cultural history, labor history, gender studies, working-class history and culture, comparative ethnic studies, contemporary political economy, and modern Central America. Current Research is in AFL-CIA's Cold War in Honduras

What services are you willing to make available to AB 540 undocumented students?

I can support by mentoring, sponsoring internships, possibly participating in FMP. I can provide general advice and support in office hours and by appointment. If taking my class I'll be supportive and can tutor.

Language Program

<http://language.ucsc.edu/>

Maria Victoria González-Pagani

Humanities 1, 142
vgpagani@ucsc.edu
(831) 459-4262
Messages (831) 459-2855

Education History: B.A., M.A., Universidad Nacional de Tucumán, Argentina. Former affiliations: Northwestern University; University of Michigan; University of Illinois, Chicago.

Research Focus: Language teaching methodology; Spanish syntax; computer-assisted foreign language learning; Latin American cultural studies, especially women's contributions.

What services are you willing to make available to AB 540 undocumented students?

I can do one-on-one mentoring with AB 540 students.

Veronica E. Feliu

Humanities 1, 138
vfeliu@ucsc.edu
(831) 459-3091

Education History: Licenciante, Universidad de Chile; Ph.D., Duke University. Former affiliation: Duke

University.

Research Focus: Latin American 20th century literature; Chilean feminisms, politics and culture; Latin American cultural studies; Spanish learning for both non-native and heritage speakers.

What services are you willing to make available to AB 540 undocumented students?

I can participate in the Faculty Mentor Program, do one-on-one mentoring, and sponsor internships in languages.

Latin American and Latino Studies (LALS) Department

<http://lals.ucsc.edu/>

Pat J. Zavella, Chair of LALS Department

Merrill 36

zavella@ucsc.edu

(831) 459-4182

Messages (831) 459-2855

Education History: B.A., at Pitzer College; M.A., Ph.D. , University of California, Berkeley.

Research Focus: Chicana/o-Latina/o studies, women's work and domestic labor, poverty, family, sexuality and social networks, feminist studies, ethnographic research methods, and transnational migration of Mexicana/o workers and U.S. capital

What services are you willing to make available to AB 540 undocumented students?

I would be happy to participate in the AB 540 Resource Guide and to work with AB 540 students. Over the years I have taught about the policies, practices and experiences of the undocumented in the United States and have written about them in my publications. I facilitated a discussion of the S.I.N. article in a LALS department meeting where I learned some of our faculty directly worked with the writers and I encouraged one of my graduate students to use the article in her course on Race/Ethnicity. I also invited Alma Sifuentes, Assistant to the Vice Chancellor and Dean of Students, to make a presentation to the LALS department about the policies, practices and experiences of undocumented students on this campus so we could strategize how we can support undocumented students. I have had undocumented students in my courses and have mentored them and provided space in one of my courses for a presentation about the struggles undocumented students face on this campus. I plan to continue these activities and would be honored to become part of a network of advocates on behalf of undocumented students. For background on my own research, see: <http://www.ucsc.edu/founders/>

Gabriela F. Arredondo

Merrill 32

gfarredo@ucsc.edu

(831) 459-5319

Education History: B.A., Reed College. M.A., San Francisco State University. Ph.D., the University of Chicago.

Research Focus: My research foci are on race, gender & feminisms, US im/migration and social histories, Mexico 19th & 20th century histories.

What services are you willing to make available to AB 540 undocumented students?

I welcome the opportunity to work with AB540 students and to support them in whatever ways I can, including through internships, independent studies, or FMP. I am a professor of Latin American & Latina/o Studies at UCSC and Director of the Chicano Latino Research Center, a research center that fosters undergraduate, graduate and faculty transnational research on Latin America and Latina/os in the United States. For more information on my research and teaching, see <http://lals.ucsc.edu/directory/details.php?id=2>.

John G. Borrego

Merrill 106

borrego@ucsc.edu
(831) 459-4430
Messages (831) 459-2855

Education History: B.A., University of California, Berkeley; M.A., Washington University; M.C.P., Massachusetts Institute of Technology; Ph.D., University of California, Berkeley. Former affiliation: University of New Mexico.

Research Focus: Global political economy, national development, urban and regional planning, community organizing, social change, ethnic minorities, Mexico and the Southwest.

What services are you willing to make available to AB 540 undocumented students?

I can participate in the Faculty Mentor Program, sponsor internships in the realm of community development, education, health, immigration, etc, and mentor one-on-one.

Jonathan A. Fox

Merrill 30
jafox@ucsc.edu
(831) 459-5897

Education History: B.A., Princeton University; Ph.D., Massachusetts Institute of Technology. Former affiliation: Massachusetts Institute of Technology.

Research Focus: Latin American and Latino politics, including issues of democratization, accountability, social movements, transnational civil society, social and environmental policy, and immigration.

What services are you willing to make available to AB 540 undocumented students?

I would welcome the opportunity to work with students, whether through the EOP Faculty Mentor Program or through independent studies. Feel free to come by during office hours or make an appointment. Students who take our LALS core course, Politics & Society, will have a good foundation for future research. For background on my own research, see: <http://people.ucsc.edu/~jafox/>

Shannon Gleeson

Merrill 15
sgleeson@ucsc.edu
(831) 459-3451

Education History: B.S., Santa Clara University; M.A., Ph.D., University of California, Berkeley.

Research Focus: Migrant populations, the effects of documentation status, labor rights, civic engagement, inequality & stratification, political sociology, law & society, mixed methods & comparative approaches

What services are you willing to make available to AB 540 undocumented students?

I welcome the opportunity to work with all students, and am particularly interested in the expertise that AB-540 students may bring to the research process. I am available for student mentoring (including providing reading resources and graduate school guidance), as well as internships (pending available resources). More information about me can be found at <http://people.ucsc.edu/~sgleeson/>

Flora E. Lu

Merrill 17
floralu@ucsc.edu
(831) 459-1994

Education History: A.B., Stanford; Ph.D., University of North Carolina, Chapel Hill. Former affiliations: University of North Carolina, Chapel Hill; Stanford University.

Research Focus: Ecological anthropology, human behavioral ecology, Amazon rainforest, indigenous peoples, conservation, Ecuador, culture change, market integration, indigenous resource management, political ecology,

environmental justice.

What services are you willing to make available to AB 540 undocumented students?

I can sponsor internships in Human/environmental studies and advise in academia.

Susanne L. Jonas

Merrill 110

sjonas@ucsc.edu

(831) 459-3232

Messages (831) 459-2855

Education History: B.A., Radcliffe College; A.M.T., Harvard Graduate School of Education; M.S. Massachusetts Institute of Technology; Ph.D., University of California, Berkeley.

Research Focus: Latin American immigration and Latino communities in the U.S., comparative Latin American politics, contemporary Central America, Central American binational organizing, U.S.-Latin American cross-border issues, U.S. foreign policy in Latin America, the Left in Latin America, comparative peace processes in Central America and worldwide.

What services are you willing to make available to AB 540 undocumented students?

I will be very willing, indeed honored, to serve as a mentor, and to help AB 540 students in any way that I can. Several years before AB 540 was passed, I mentored an undocumented student for FMP and for her undergraduate thesis in LALS; she has gone on to become a high-profile immigration lawyer. In several courses, I have highlighted AB 540 issues and used the SIN article as required reading, as I think it is exemplary. I will also continue to promote a broader understanding of the situations of AB540 students on-campus and beyond, in the community.

Politics Department

<http://politics.ucsc.edu/>

Kent Eaton

226 Crown College

keaton@ucsc.edu

(831) 459-1903

Education History: B.A., Stanford University; M.A., Ph.D., Yale University. Former affiliation: Princeton University; Naval Postgraduate School.

Research Focus: Comparative politics, international relations, political institutions, and the politics of economic development. Professor Eaton has conducted research in Argentina, Bolivia, Brazil, Chile, Colombia, Ecuador, Peru, the Philippines, and Uruguay.

What services are you willing to make available to AB 540 undocumented students?

I'd be happy to serve as an advisor, to sponsor students in the Faculty Mentor Program, and carry one-on-one mentoring.

Psychology Department

<http://psychology.ucsc.edu/>

Margarita Azmitia

Social Science 2, 369

azmitia@ucsc.edu

(831) 459-3146

Messages (831) 459-5084

Education History: B.A., M.A., University of North Carolina at Greensboro; Ph.D., University of Minnesota.

Former affiliation: Florida International University.

Research Focus: She is pursuing three lines of research: the contribution of children's and adolescents' friendships and peer acceptance to cognition and self-esteem, the contribution of family and peers to minority students' academic achievement, adjustment, and identity development, and the role of collaboration in the development of scientific understanding.

What services are you willing to make available to AB 540 undocumented students?

I am available for advising about psychology undergraduate and graduate studies. I am also available for the EOP Faculty mentoring program for students who want to pursue topics in developmental psychology.

Craig W. Haney

psylaw@ucsc.edu

Social Sciences 2, 115

(831) 459-2153

Messages (831) 459-5084

Education History: B.A., University of Pennsylvania; M.A., Ph.D., J.D., Stanford University. Former affiliation: Stanford University.

Research Focus: Craig Haney's research concerns the application of social psychological principles and data to various legal and civil rights issues. He has specialized in the assessment of institutional environments, especially the psychological effects of incarceration, as well as study of the social histories of persons accused or convicted of serious violent crimes. He has also worked on the way in which attitudes and beliefs about crime and punishment are changed by legal procedures (such as death qualification), as well as the role such attitudes and beliefs play in influencing legal fairness and impartiality. Haney and his students are currently involved in a wide range of research projects including examining criminogenic social histories, the psychological effects of different forms of incarceration, the role of pre-trial publicity in creating juror prejudice and pre-judgment, and the structure of criminal justice attitudes and the mechanisms that underlie discriminatory legal decision making. His interests include: Application of social psychological principles to legal settings, assessment of the psychological effects of living and working in institutional environments, social contextual origins of violence, development of alternative legal and institutional forms.

What services are you willing to make available to AB 540 undocumented students?

I'm happy to provide AB540 undergraduate students with whatever resources, as a faculty member, I can, and that I provide to all of my students, as well as whatever additional academic resources and encouragement would be useful to them. I admire their struggle and commitment to obtain an education and succeed, despite the many obstacles they face, and am committed to helping them do that.

Aida Hurtado

Social Sciences 2, 109A

aida@ucsc.edu

(831) 459-3862

Messages (831) 459-5084

Education History: B.A., Pan American University; M.A., Ph.D., University of Michigan, Ann Arbor. Former affiliation: Pan American University.

Research Focus: Aida Hurtado's research focuses on the effects of subordination on social identity, the part of the self that is related to significant group memberships. She is especially interested in those group memberships (e.g., ethnicity, race, class, and gender) that are derogated in this society and are used to legitimate unequal distribution of power between groups. Her multidisciplinary perspective has emerged from the social psychological literature on social identity and language attitudes, the methodological literature on surveys, and feminist theory. She uses a variety of methods ranging from ethnography to survey research, which is the core of her training. Her interests include: Social identity, feminist theory, social psychology of education, and survey methodology.

What services are you willing to make available to AB 540 undocumented students?

I'd be happy to assist AB 540 students in any way that I can for the remainder of my stay at UC Santa Cruz.

Barbara Rogoff

Social Sciences II, 307A

brogoff@ucsc.edu

(831) 459-3763

Education History: B.A., Pomona College; Ph.D., Harvard University. Former affiliations: University of Utah; Center for Advanced Study in the Behavioral Sciences, Stanford University.

Research Focus: Barbara Rogoff investigates cultural variation in learning processes and settings, with special interest in communities where schooling has not been prevalent. She is particularly interested in cultural aspects of collaboration, learning through observation, children's interest and keen attention to ongoing events, roles of adults as guides or as instructors, and children's opportunities to participate in cultural activities or in age-specific child-focused settings. For background on my own research, see: <http://people.ucsc.edu/~brogoff/>

What services are you willing to make available to AB 540 undocumented students?

My research focuses on how children learn in communities where schooling has not been prevalent, especially in Mexico, Guatemala, and Indigenous-heritage communities in the US. It seems that there is a well-developed way of supporting children's learning, which focuses on including children in the range of important activities of the community and encouraging the use of keen attention and responsible contribution to the activity. I would be pleased to talk with students who might be interested in being a research assistant in this line of work. Also, any students are welcome to stop by my office hours if they would like advice.

Literature Department

<http://literature.ucsc.edu/>

Juan E. Poblete

Humanities I, 530

jpoblete@ucsc.edu

(831) 459-5734

Education History: Licenciado, Universidad de Chile; M.A., Universidad de Arte y Ciencias Sociales (UARCS); Ph.D., Duke University. Former affiliation: Duke University.

Research Focus: Latin(o) American literatures; transnational/global cultures (literature, radio, film); Latin(o) American cultural studies; 19th-century studies; the history of reading practices.

What services are you willing to make available to AB 540 undocumented students?

Juan Poblete, Associate Professor of Latin/o American Literature and Cultural Studies. I am the editor of Critical Latin American and Latino Studies (University of Minnesota Press, 2003.) and of edited interdisciplinary Special Dossiers on the Globalization of Latin/o American Populations and Studies for the journals Iberoamericana (Germany), LASA Forum and Latino Studies Journal. I am professionally and personally interested in the struggles of AB540 students. I am the provost of Kresge College and UCSC's representative to the UC-wide BOARS committee (in charge of UC system's relations to CA high schools and Cal State system). I am willing and eager to help organized groups of AB540 students and individuals. See, <http://frodo.ucsc.edu/~jpoblete/>

Sociology Department

<http://sociology.ucsc.edu/>

Andrew Szasz, Chair of Sociology Department

College 8, 223

szasz@ucsc.edu

(831) 459-2653

Messages (831) 459-3516

Education History: B.A., Harvard University; M.A., University of Chicago; Ph.D., University of Wisconsin-Madison. Former affiliation: Rutgers University.

Research Focus: Environmental Sociology: Environmental Movements, Regulation, Environmental Justice, Consumption, Politics of Climate Change

What services are you willing to make available to AB 540 undocumented students?

I can support AB 540 students as I do all students who come to see me during my office hours.

For appointments see me at College 8, 336.

Hiroshi Fukurai

College 8, 337

hfukurai@ucsc.edu

(831) 459-2971

Messages (831) 459-3516

Education History: B.A., California State University, Fullerton; M.A., Ph.D., University of California, Riverside; Certificate in Metallurgical Engineering, National College of Technology, Miyagi, Japan. Former affiliations: University of California, Riverside; Texas A&M University.

Research Focus: Law, Jury, Crime, and Race: American Jury, Civic Legal Participation and Representation, Racial Inequity, Sociology of Law, White Collar Crimes, Law and Politics in Japan and East Asia. Advanced Quantitative Methods: Covariance and Moment Structural Analysis.

What services are you willing to make available to AB 540 undocumented students?

I originally came to this country as a foreigner in 1976. I then completed my college education and received my Ph.D. in sociology in 1985. I experienced many difficulties and problems that today's non-citizens face and must overcome. I am available for EOP Faculty Mentor Program (FMP) and internship opportunities.

Craig Reinerman

College 8, 303

craigr@ucsc.edu

(831) 459-2617

Education History: B.A., Babson College; M.A., San Francisco State University; Ph.D., University of California, Santa Barbara. Former affiliation: Northeastern University.

Research Focus: Law, crime, and social justice; drugs in society; political sociology.

What services are you willing to make available to AB 540 undocumented students?

Professor of Sociology and Legal Studies at UCSC. He teaches Introduction to Sociology, Drugs and Society, Sociology of Law, and graduate seminars on social theory and social movements. He has sponsored UCSC undergraduates for Sociology Field Studies (like internships) in a wide variety of community agencies including the Public Defender's office, the Santa Cruz AIDS Project, the Santa Cruz Needle Exchange Project, Barrios Unidos, and the Boys and Girls Club. He has expressed his willingness to work with Leticia A students.

Gabriela Sandoval

College 8, 322

sandoval@ucsc.edu

(831) 459-3837

Education History: B.A., University of California, San Diego; M.R.P., Ph.D., Cornell University. Former affiliation: Center for U.S.-Mexican Studies, University of California, San Diego.

Research Focus: Latino/a sociology; voting and representational politics; urban sociology; political sociology.

What services are you willing to make available to AB 540 undocumented students?

I can mentor for Faculty Mentor Program, mentor one-on-one, and provide other miscellaneous support, just ask.

SECTION III: Legal Assistance and Other Resources

Organizations and Attorneys

The following attorneys and organizations have agreed to be part of this resource guide and to provide services to UC Santa Cruz students. The attorneys and a few organizations require a fee for the services provided. Some organizations or attorneys may restrict their services to asylees.

Local Attorneys

Attorney Amy B Locks — Santa Cruz

Direct Services:

- Family-based petition
- Assistance with Citizenship process
- Fee for service

903 Pacific Avenue, Suite 203-B
Santa Cruz, CA 95060
(831) 425-5852

Hamlyn & Guerrero Attorney's at Law — Santa Cruz

Direct Services:

- Assistance with family-based petitions and deportation defense
- Assistance with Citizenship application process
- Fee for services

55 River Street
Santa Cruz, CA 95060
(831) 420-3500

Attorney Paula Samarron — Santa Cruz

Direct Services:

- Fee for immigration services and naturalization
- Also assists with family law and workers compensation
- Fee for services

54 Penny Lane, Suite E
Watsonville, CA 95076
(831) 722-4726
tanasmom@pacbell.net

Attorney Nathan M. Zaslow — San Jose

Direct Services:

- Family-based immigrant visa petitions
- Citizenship application assistance
- Fee for services

181 Devine Street
San Jose CA, 95110

(408) 287-9900
(408) 287-9901
nathan@zaslowlaw.com
www.zaslow.ucsc.edu

Attorney Dina Sokhn — San Jose

- Family-based immigrant visa petitions
- Citizenship application assistance
- Assistance with Legal Permanent Residency
- Fee for services

Law Office of Dina M. Sokhn
1550 The Alameda, Suite 207
San Jose, CA 95126
(408) 993-0747
dina@immilaw.net

Attorney Daniel Shanfield — San Jose

- Family-based immigrant visa petitions
- Citizenship application assistance
- Assistance with Legal Permanent Residency
- Business Visas
- Fee for services

Daniel Shanfield, Esq. & Associates- Immigration Defense
31 N. 2nd St., Suite 280
San Jose, CA 95113-1232
408.275.6565
dshanfield@immigration-defense.com

Attorney Katsiaryna Stelmakh, Esq. and Tatiana Perez Valero — San Jose

- Family-based immigrant visa petitions
- Citizenship application assistance
- Assistance with Legal Permanent Residency
- Business Visas
- Work Visas
- Fee for services

Stelmakh & Associates
111 North Market Street, Suite 300
San Jose, CA 95113
(408) 207-7773
(408) 332-5820
counsel@stelmakhlaw.com

Legal Aid Organizations

Santa Cruz County Immigration Project (SCCIP) — Santa Cruz

Direct Services:

- Assistance with Citizenship, renewal of residential cards, family-based immigrant visa petitions

- information, referrals for other attorneys

Attorney Doug Keegan- Program Director
sccip@cruzers.com

406 Main Street, Suite 217
Watsonville, CA 95076
(831) 724-5667
sccip@cabin.org
www.cabinc.org/SCCIP/

Catholic Charities Social Services & Immigration — Watsonville

Direct Services:

- Assistance with Naturalization process
- Cifuentes is an accredited immigration representative who can represent clients in San Jose hearings

Jorge Cifuentes
217 E Lake Avenue
Watsonville, CA 95076
(831) 393-3115
(831) 722-2675, Ext. 3#

Services, Immigrant Rights and Education Network (SIREN) — San Jose

Direct Services:

- Immigration questions and answers line
- Citizenship application assistance with Application for Naturalization, form N-400. SIREN takes photos and submits the application to the Bureau of Citizenship and Immigration Services (BCIS)
- The services are at a no fee basis.
- Referrals to legal assistance

Patricia Diaz — Director
(408) 453-3003, Ext. 106
patty@siren-bayarea.org

Vanessa Sandoval — Policy Advocacy Program Director
(408) 453-3003, Ext. 102
vanessa@siren-bayarea.org

1425 Koll Circle, Suite 103
San Jose, CA 95112
Español: (408) 453-3017
English & Vietnamese: (408) 453-3013
www.siren-bayarea.org

Asian Law Caucus — San Francisco

Direct Services:

- Legal advice and assessment to immigrants in removal proceedings
- Referrals to private attorneys who may agree to accept removal cases at reduced rates based on inability to pay
- Legal advice on adjustment of status, asylum, deportation, domestic violence, naturalization, and family-

based immigrant visa petitions

- Immigration Legal Clinics on the first and third Tuesday of each month at 5:30 pm

Kristina Peralta — Community Advocate, Immigrant Rights Program

(415) 896-1701, Ext. 117

kristinap@asianlawcaucus.org

55 Columbus Avenue

San Francisco, CA 94111

(415) 896-1701

www.asianlawcaucus.org

Lawyers' Committee for Civil Rights — San Francisco

Direct Services:

- Asylum cases (screened for finances and meritorious claim)
- Services are limited to person 15 years and older
- Training on asylum law and legal procedure, including support and consultation to volunteers
- The services are at a no fee basis.
- Aid in Spanish and French

131 Steuart Street, Suite 400

San Francisco, CA 94105

(415) 543-9444

www.lccr.com

Asian Pacific Islander Legal Outreach — Oakland and San Francisco

Direct Services:

- Assistance with Citizenship process (including language, disability and fee waivers)
- Family based petitions
- Assistance with domestic violence based petitions (VAWA)
- Change of visa status
- Aid in Cantonese, Japanese, Korean, Mandarin and Vietnamese

Joan Tarectecan — Youth Outreach coordinator

1212 Broadway Street, Suite 500

Oakland, CA 94612

(510) 251-2846

Greg Tanaka — Staff Attorney

1188 Franklin Street, Suite 202

San Francisco, CA 94109

(415) 567-6255

<http://apilegaloutreach.org/>

National Center for Lesbian Rights (NCLR) — San Francisco

Direct Services:

- Helps migrants in asylum proceedings
- Information about eligibility for employment-based visas, diversity lottery visas, student visas, and family visas (based on relationship with parents, siblings, or adult children who are U.S. citizens or lawful permanent residents)

870 Market Street, Suite 370
San Francisco, CA 94102
(415) 392-6257
www.nclrights.org

International Institute of the Bay Area: San Francisco, Oakland, and Redwood City

San Francisco

Direct Services:

- drop-in consults on Thursdays 1:00 to 4:00pm (fee for initial consultation \$30) provide advice and counsel on immigration legal matters
- helps families that have been separated by the migration experience to reunify through family visa petitions
- helps with Temporary Protected Status (TPS) and with Nicaraguan and Central American Relief Act (NACARA) applications
- It assists immigrant women with VAWA petitions, U-visa applications, and limited gender asylum and VAWA cancellation of removal cases in order to help battered women and children regularize their immigration status.
- Information is available in Spanish, Russian, and Chinese
- Citizenship application workshops may be given in English, Tagalog and Spanish

Ildar Hafizov — Program Director
(415) 538-8100, Ext. 205
ihafizov@iibayarea.org

Carlota García — Legal Clerk
(415) 538-8100, Ext. 206

657 Mission Street, Suite 500
San Francisco, CA 94105
<http://www.iibayarea.org/>

Oakland

Direct Services:

- U Visa, VAWA Clinics Mondays 10:00 am to 3:30pm
- Drop in 1st come 1st serve Immigration Clinic Thursdays 4:00 to 6:00pm
- Deportation Defense Clinic by appointment, on the first and third Thursdays every month 5:00pm to 7:00pm. Please call in advance and to be put on list
- Internship opportunities are available, especially in the summer

Susan Bowyer — Managing Attorney
(510) 451-2846, Ext. 304

449 15th Street, Suite 303
Oakland, CA 94612
<http://www.iibayarea.org/>

Redwood City

Direct Services:

- Drop-in consultations Monday 9am- 12pm & 1-4pm. Initial consultation fee is \$20. Additional services are based on a sliding-scale fee schedule.
- 1st Tuesday of the month: Citizenship Workshops 6pm at Fair Oaks Community Center
- Monday English Classes for citizenship, 4-7pm at Fair Oakes Community Center. Citizenship workshops are also available in Spanish
- For information about the Deportation Defense Clinic call (650) 780-7530

Fair Oaks Community Center
 2600 Middlefield Road
 Redwood City, CA 94063
 (650) 780-7530
<http://www.iibayarea.org/>

Catholic Charities with Catholic Youth Organization — San Francisco

Direct Services:

- Offers refugee resettlement, citizenship and immigration assistance
- Assistance with domestic violence based petitions (VAWA)
- Referrals to private attorneys
- Citizenship classes
- Translation and interpretation services

Christopher Martinez — CCCYO Director of Refugee & Immigrant Services
 (415) 972- 1313

180 Howard Street, Suite 310
 San Francisco, CA 94105
 (415) 972-1200
www.cccyo.org

Voluntary Legal Services Program of the Bar Association of San Francisco Lawyer Referral & Information Services — Bay Area

Direct Services:

- Available to residents of San Francisco.
- For non-San Francisco residents: Referrals to private attorneys in your area
- Income based fee (pro-bono services may be available)
- Monday through Friday 8:30am -5:30pm

Public Line
 (415) 982-1616
<http://sfbar.org/lawyerreferrals/index.aspx>

Other Resource Guides and Student Organizations

The following resource guides contain excellent information of AB 540 undocumented students as well as the link to the California Dream Network.

California State University of Long Beach – AB540 Resource Guide (2008)

http://www.csulb.edu/president/government-community/ab540-resource-guide_ati.pdf

Green Dot Resource Guide for AB540 (2008)

http://www.green-dot.org/home/college_resources_for_ab540_students

Immigrant Legal Resource Center’s Guide, Living in the United States: A Guide for Immigrant Youth (2007)

English

https://www.ilrc.org/immigration_law/pdf/Youth_Handbook_English.pdf

Spanish

https://www.ilrc.org/for_immigrants/pdf/Vivir_en_los_Estados_Unidos.pdf

Korean

https://www.ilrc.org/immigration_law/pdf/Youth_Handbook_Korean.pdf

UCLA Undocumented Students: Unfulfilled Dreams (2007)

www.labor.ucla.edu/publications/reports/Undocumented-Students.pdf

The College and Financial Aid Guide for: AB540 Undocumented Immigrant Students (2006)

http://www.usc.edu/dept/chepa/pdf/AB_540_final.pdf

The California Dream Network

This is a student network of over 20 different student campus organizations that support non-resident students at the Community College, California State University and University of California systems. The colleges are divided into the Northern, Central, and Southern Regions. For group names and contact information please visit, <http://cadreamnetwork.org>

You can also visit the AB 540 Slug Site at UC Santa Cruz for additional information eop.ucsc.edu/ab540/

Scholarships

AB 540 undocumented students are eligible to apply for the scholarships listed below. Please see the website for other eligibility criteria. When in doubt about the requirements contact the scholarship foundation for clarifications.

A. Patrick Charnon Scholarship

<http://www.cesresources.org/apply.html>

AHETEMS General Scholarships

<http://www.ahetems.org/scholarships/ahetemsgeneralschlrshp.html>

Alvin James Cox Memorial Scholarship

<http://www.alvincoxmemorial.com/>

Automotive Hall of Fame

<http://automotivehalloffame.org>

Bay Area Gardener's Foundation

<http://www.bagf.org>

California Association of Winegrape Growers

www.cawg.org

California Chicano News Media Association: Latino Journalists of California

www.cnma.org

Chicana/ Latina Foundation

www.chicanalatina.org

Davis-Putter Scholarship Fund

www.davisputter.org/index.html

Dr. Juan Andrade Scholarship for Young Hispanic Leaders

<http://www.uskli.org/resources/students/Scholarship%20app.%2009.pdf>

East Bay College Fund

www.eastbaycollegefund.org

Educators for Fair Consideration

www.e4fc.org/

Bay Area Éxito Escolar Scholarship, Univision 14, Telefuturo 66, keyword "Exito Escolar"

www.univision.com

Fulfilling our Dreams Scholarship Fund

<http://www.salef.org/salef/fulfilling.html>

Funding Your Future Scholarship & the Futuros Educational Services Scholarship List

<http://www.futuros-california.org/resources/Scholarship-List-Futuros-Educational-Services.html>

Gaia Scholarship

<http://scholarships.gaia.com/>

Geneseo Migrant Center

<http://www.migrant.net/migrant/scholarships.htm>

Hispanic Education Endowment Fund

www.heef.org/

Hispanic Engineer National Achievement Awards Corporation

www.henaac.org

Lambda Theta Nu Sorority, Inc.

www.lambdathetanu.org

Latino College Dollars Directory

http://latinocollegedollars.org/Scholarship_Directory.pdf

Maisin Scholar Award

<http://www.maisinscholars.org/?q=scholarship>

Mexican American Alumni Association

<http://sait.usc.edu/maaa/>

Mexican American Grocers Association (MAGA)

<http://www.maga.org>

Mexican American Legal Defense Educational Fund (MALDEF)

<http://www.maldef.org/pdf/Scholarships.pdf>

National Association of Hispanic Journalists

www.nahj.org

Paying for College Student Resource Guide

www.house.gov/roybal-allard/2007_Student_resource_guide.pdf

Salvadoran American Leadership and Education Fund (SALEF)

www.salef.org

Legislative Appendix

1982: Plyler v. Doe, 457 U.S. 202

<http://caselaw.lp.findlaw.com/scripts/getcase.pl?court=US&vol=457&invol=202>

The U.S. Supreme Court “Held: A Texas statute which withholds from local school districts any state funds for the education of children who were not ‘legally admitted’ into the United States, and which authorizes local school districts to deny enrollment to such children, violates the Equal Protection Clause of the Fourteenth Amendment.”

Justice Powell stated, “the exclusion of [undocumented] children from state-provided education is a type of punitive discrimination based on status that is impermissible under the Equal Protection Clause”. The Equal Protection Clause “provides that no State shall ‘deny to any person within its jurisdiction the equal protection of the laws’.”

Accordingly, undocumented children have the right to access the public education of the state in which they reside. Denying access is a direct violation of the Constitution.

1985: Leticia A. v Board of Regents of the University of California (May 5, 1985), No. 588 982-4

Subsection (h) states: “An alien, including an unmarried minor alien, may establish his or her residence, unless precluded by the Immigration and Nationality Act (8 U.S.C. 1101, et seq.) from establishing domicile in the United States.”

Accordingly, between 1986 – 1991 at the UC system and 1986 – 1995 at the CSU system undocumented students who met California residency requirements (1 year and 1 day) qualified to pay in-state tuition as residents of California and were eligible for state financial aid (Cal Grant).

1986: Immigration Reform and Control Act (IRCA)

<https://www.oig.lsc.gov/legis/irca86.htm>

“Public Law 99-603 (Act of 11/6/86), which was passed in order to control and deter illegal immigration to the United States. Its major provisions stipulate legalization of undocumented aliens who had been continuously unlawfully present since 1982, legalization of certain agricultural workers, sanctions for employers who knowingly hire undocumented workers, and increased enforcement at U.S. borders.”

(3) Under Title iv Education Assistance. -- Section 484 of the Higher Education Act of 1965 (20 U.S.C. 1091) is amended by adding at the end the following new subsections:

(c) The following conditions apply with respect to an individual's receipt of any grant, loan, or work assistance under this title as a student at an institution of higher education:

(1) (A) There must be a declaration in writing to the institution by the student, under penalty of perjury, stating whether or not the student is a citizen or national of the United States, and, if the student is not a citizen or national of the United States, that the individual is in a satisfactory immigration status.

(B) In this subsection, the term 'satisfactory immigration status' means an immigration status which does not make the student ineligible for a grant, loan, or work assistance under this title.

(2) If the student is not a citizen or national of the United States, there must be presented to the institution either (A) alien registration documentation or other proof of immigration registration from the Immigration and Naturalization Service [INS] that contains the individual's alien admission number or alien file number (or numbers if the individual has more than one number), or

Accordingly, IRCA prohibits undocumented students from obtaining University employment, including Teaching Assistance, Research Assistant and work-study positions.

1990: Regents of University of California v. Superior Court (Bradford)(1990), 225 Cal.App.3d 972 , 276 Cal.Rptr. 197

“Bradford, an employee of the University of California at Los Angeles assigned to determine the residency status of students, was invited to resign after he evinced unwillingness to comply with the ruling of the Alameda County court [Leticia “A” Decision]. In his lawsuit, Bradford asked that the University of California be required to comply with Education Code section 68062, subdivision (h), as interpreted by the Attorney General.”

As a result of the “Bradford Decision”, the University of California, California State University and Community Colleges ceased interpreting undocumented students as residents of California, and, thus, were denied eligibility to pay in-state tuition.

1996: Illegal Immigration Reform and Immigrant Responsibility Act

“IRIRA Sec. 505. Limitation on Eligibility for Preferential Treatment of Aliens not Lawfully Present on Basis of Residence for Higher Education Benefits.

(a) In General - Notwithstanding any other provision of law, an alien who is not lawfully present in the United States shall not be eligible on the basis of residence within a State (or a political subdivision) for any postsecondary education benefit unless a citizen or national of the United States is eligible for such a benefit (in no less an amount, duration, and scope) without regard to whether the citizen or national is such a resident.”

Accordingly, any state that provided in-state tuition to an undocumented immigrant must also provide in-state tuition to out-of-state residents.

1996: Personal Responsibility and Work Opportunity Reconciliation Act (8 U.S.C. 1621)

“§1621. Aliens who are not qualified aliens or nonimmigrants [are] ineligible for State and local public benefits,

(c) State and Local Public benefit defined.

(1) the term “State or local public benefit” means--

(A) any grant, contract, loan, profession license, or commercial license provided by a agency of a State or local government or by appropriated funds of a State or local government; and

(B) any retirement, welfare, health, disability, public or assisted housing, postsecondary education, food assistance unemployment benefit, or any other similar benefit for which payments or assistance are provided to an individual, household, or family eligibility unit by an agency of a State or local government or by appropriated funds of a State or local government”.

As a result of PRWORA, also known as the “Welfare Reform Act”, undocumented immigrants are not eligible for state or public assistance, including federal financial aid.

For complete information access the UC Policy Guidelines for the Treatment of Undocumented Students, studentaffairs.ucsc.edu/staff/docs/sa/UCGuidelinesUndocumentedStudents.pdf

2001: Assembly Bill 540 (AB540)

This legislation was co-authored by the honorable Former Assembly member Marco Firebaugh †.

This law “allows specified nonresidents to meet state residency requirements for the purposes of establishing tuition levels at the California State University (CSU) and California Community Colleges (CCC). Specifically,

this bill would:

- 1) Permit a nonresident to pay resident tuition at CSU or CCC provided that they meet all of the following requirements:
 - a) Attended high school in California for three or more years;
 - b) Graduated from a California high school; and,
 - c) Continues his or her education at a California institution of higher education within one year of high school graduation or on or before January 1, 2002.
- 2) Request the Regents of the University of California (UC) to also exempt persons meeting the above criteria from paying non-resident tuition”.

Since 2001, “AB540” has become the common term when referring to non-resident students attending higher education institutions in California. Some of these AB540 students are undocumented. This booklet is dedicated to those who exist and survive at UCSC.

Accordingly, the UCSC will continue to respect and protect the rights of all the students on our campus. In Section II, you will find GLBTI programs and student support groups on campus, and Section III provides information on legal assistance for LGBTI migrants.

University of California Human Resources and Benefits Statement on the Law Prohibiting Same-Sex Marriage (June 30, 2008)

“In light of the recent California Supreme Court decision overturning the law that prohibited same-sex marriage in California, UC Human Resources and Benefits wants to assure those affected that UC's benefits and benefits policies will apply equally to same-sex marriages and opposite-sex marriages. (Federal taxation of benefits may differ, however, in accordance with federal law; see below.)

Because UC's policies regarding benefits have been identical for spouses and domestic partners, the ruling has no effect on UC-sponsored benefits for same-sex domestic partners who marry.

Here is some basic information about benefits for same-sex spouses and domestic partners:

If your domestic partner is currently covered by UC-sponsored benefits:

- If you marry, your spouse continues to be enrolled in the same UC-sponsored benefits. You do not have a new period of initial eligibility (PIE) to make changes in your benefits because you are not adding a new family member.
- You do not need to marry to continue providing benefits

If you want to add your domestic partner or same-sex spouse to your UC coverage:

- Visit your local Benefits Office and fill out the UPAY 850 Form (*Enrollment, Change, Cancellation, or Opt Out - Employees Only, Health and Welfare Plans*) to enroll your partner or spouse.
- You have 31 days from the marriage or state-registration date to enroll in benefits.

Note that there is no legal requirement to terminate a registered domestic partnership before marrying, assuming the registered partner and spouse are the same individual.

Also, note that while California state taxes are not withheld on benefits provided to a same-sex spouse or registered domestic partner, federal taxes are withheld on these benefits, since federal law does not recognize same-sex marriage or partnership.

For more information about benefits for domestic partners or spouses, please see [Benefits for Domestic Partners](#) and the [At Your Service](#) website or call the UC Customer Service Center at 1-800-888.8267.

Tentative Legislation: Development, Rehabilitation, and Education of Alien Minors (DREAM) Act and the American Dream Act.

The DREAM Act, Senate bill S.729 and the American Dream Act, House bill H.R. 1751, would “permit States to determine State residency for higher education purposes and to authorize the cancellation of removal and adjustment of status of certain alien students who are long-term United States residents and who entered the United States as children, and for other purposes”. Below is the language for each legislation as of March 26, 2009. Below are selected Sections that demonstrate the requirements to qualify through S. 729 and H.R. 1751.

S.729, DREAM Act of 2009

SEC. 4. CANCELLATION OF REMOVAL AND ADJUSTMENT OF STATUS OF CERTAIN LONG-TERM RESIDENTS WHO ENTERED THE UNITED STATES AS CHILDREN.

(a) Special Rule for Certain Long-Term Residents Who Entered the United States as Children-

(1) IN GENERAL- Notwithstanding any other provision of law and except as otherwise provided in this Act, the Secretary of Homeland Security may cancel removal of, and adjust to the status of an alien lawfully admitted for permanent residence, subject to the conditional basis described in section 5, an alien who is inadmissible or deportable from the United States, if the alien demonstrates that--

(A) the alien has been physically present in the United States for a continuous period of not less than 5 years immediately preceding the date of enactment of this Act, and had not yet reached the age of 16 years at the time of initial entry;

(B) the alien has been a person of good moral character since the time of application;

(C) the alien--

(i) is not inadmissible under paragraph (2), (3), (6)(E), or (10)(C) of section 212(a) of the Immigration and Nationality Act (8 U.S.C. 1182(a)); and

(ii) is not deportable under paragraph (1)(E), (2), or (4) of section 237(a) of the Immigration and Nationality Act (8 U.S.C. 1227(a));

(D) the alien, at the time of application, has been admitted to an institution of higher education in the United States, or has earned a high school diploma or obtained a general education development certificate in the United States;

(E) the alien has never been under a final administrative or judicial order of exclusion, deportation, or removal, unless the alien--

(i) has remained in the United States under color of law after such order was issued; or

(ii) received the order before attaining the age of 16 years; and

(F) the alien had not yet reached the age of 35 years on the date of the enactment of this Act.

SEC. 6. RETROACTIVE BENEFITS UNDER THIS ACT.

If, on the date of enactment of this Act, an alien has satisfied all the requirements of subparagraphs (A) through (E) of section 4(a)(1) and section 5(d)(1)(D), the Secretary of Homeland Security may adjust the status

of the alien to that of a conditional resident in accordance with section 4. The alien may petition for removal of such condition at the end of the conditional residence period in accordance with section 5(c) if the alien has met the requirements of subparagraphs (A), (B), and (C) of section 5(d)(1) during the entire period of conditional residence.

As of March 26, 2009, S. 729 has been “read twice and referred to the Committee on the Judiciary”.

H.R. 1751, American Dream Act of 2009

SEC. 4. CANCELLATION OF REMOVAL AND ADJUSTMENT OF STATUS OF CERTAIN LONG-TERM RESIDENTS WHO ENTERED THE UNITED STATES AS CHILDREN.

(a) Special Rule for Certain Long-Term Residents Who Entered the United States as Children-

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(B) the alien has been a person of good moral character since the time of application;

(C) the alien--

(i) is not inadmissible under paragraph (2), (3), or (6)(E) of section 212(a) of the Immigration and Nationality Act (8 U.S.C. 1182(a)); and

(ii) is not deportable under paragraph (1)(E), (2), or (4) of section 237(a) of the Immigration and Nationality Act (8 U.S.C. 1227(a)); and

(D) the alien, at the time of application, has been admitted to an institution of higher education in the United States, or has earned a high school diploma or obtained a general education development certificate in the United States.

SEC. 6. APPLICABILITY.

If, on the date of the enactment of this Act, an alien has satisfied all the requirements of subparagraphs (A) through (D) of section 4(a)(1) and section 5(d)(1)(D), the Secretary of Homeland Security may adjust the status of the alien to that of a conditional resident in accordance with section 4. The alien may petition for removal of such condition at the end of the conditional residence period in accordance with section 5(c) if the alien has met the requirements of subparagraphs (A), (B), and (C) of section 5(d)(1) during the entire period of conditional residence.

As of April 27, 2009, H.R. 1751 has been” referred to the Subcommittee on Immigration, Citizenship, Refugees, Border Security, and International Law.

Acknowledgements

Thank you to everyone who contributed and made this publication possible.

UCSC Educational Opportunity Programs

UCSC Division of Student Affairs

El Centro: Chicano Latino Resource Center

Students Informing Now

California State University of Long Beach

Special thanks to Yolanda Venegas for leading the revisions and editorials to this resource guide. Thank you to EOP staff Michelle Handy, Lilly Pinedo, Peggy Rose, Richard Vasquez and Professor of LALS Jonathan Fox for reviewing the early drafts of this guide without whose input this would not have been possible.

Most importantly to all those undocumented students who have paved the way for the next generation of migrant students. You have found the path, now it is our turn to walk it and make new ones...

Words from the Authors

From Neidi Yatsiri Dominguez Zamorano

It took four years, many meetings, tons of hours, tears and laughs but here it is. A little booklet to help you better navigate the University as you have embarked on a challenging journey but a very rewarding one as well. We wish you the best and know that you are not alone. We are here for you, even though many of us will be gone by the time you have this book in your hands know that we put this guide together having you and many other students in mind. The journey has begun make sure you have all the tools necessary to make it and enjoy the ride!

From Laura del Pilar López Ledesma

The work we have all put into this guide comes from the bottom of our hearts, from our commitment to making higher education accessible to all students because it is a human right. Based on the AB 540 undocumented S.I.N.ista experience, we have collected all the wonderful resources that we have used to succeed and looked for many more we still needed. We struggled to set up this guide so that we can pass on the message that we are all UC Santa Cruz students who deserve the educational support to do what we came here to do: graduate with a bachelor's degree. In S.I.N.'s first year (2006), members put together a cheat sheet, *un acordeón*, for how to navigate UC Santa Cruz as an AB 540 undocumented student. That was our first survival kit, our first tool for informing AB 540 students. I am now honored to present to you the new and improved survival kit. There remain other resources that our students should have access to and we will continue to work for them.